

What is Nevada K.I.D.S. Read, Nevada's Read by Grade 3 Program?

Nevada K.I.D.S. Read is Nevada's new Read by Grade 3 Program that is aimed at sustaining the dreams of its youngest learners from kindergarten through 3rd grade. Its focus is in **Keeping (their) Individual Dreams Strong**.

This program is a product of a Nevada statute (SB391) which was passed in 2015 called *Nevada's Read by Grade 3 Act*. Nevada K.I.D.S. Read provides effective early interventions for all K-3 students who are struggling in reading. Nevada joins the Read by Grade 3 ranks of 34 other states across the nation that are also mobilizing their efforts around this key predictor of school success and high-school graduation—the ability to successfully read by the end of third grade.



HOW DOES NEVADA K.I.D.S. READ WORK?

All students who are identified as being in need of additional reading support will receive strategic interventions based on individual progress monitoring plans. This law is not simply about retention. Rather, the true spirit of this entire effort is to provide effective early interventions for all K-3 students who are struggling in reading. In accordance with this law, this year's group of Kindergarten students (2016–2017) will be the first group of students subject to the retention components of this law; the first year of 3rd grade retention will occur in 2020–2021. However, it is critical to note that efforts to support struggling readers will be offered for every struggling reader in kindergarten through third grade across Nevada.

FOR MORE INFORMATION PLEASE CONTACT:

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HOW WILL NEVADA K.I.D.S. READ IMPACT MY CHILD?

Every Nevada public and charter K-3 program across the entire state has designated a Read by Grade 3 learning strategist. This qualified teacher will provide ongoing coaching, professional learning, and support to all K-4 teachers. Read by Grade 3 school teams begin the process by screening all K-3 students in reading at the outset of the school year. They then identify all K-3 students who are struggling in reading. Once a child has been identified the team creates an individualized progress monitoring plan for each child. This process serves as the day-to-day monitoring system for following the student's progress.



HOW CAN I HELP MY CHILD TO BECOME A BETTER READER?

- ✓ This law requires you to approve your child's progress monitoring plan. Your role is to establish a sound working relationship with your child's reading team. Stay in contact. Meet with them (either on the phone, over the computer, or in person) so that you will be able to understand what difficulties your child is experiencing and how you might be able to assist him/her at home.
- ✓ Daily conversations between you and your child provide the very foundation of his/her reading development.
- ✓ Read a book to your child every single day—make it a special ritual.
- ✓ Try to establish daily routines that encourage your child to engage in reading and/or writing activities beyond the classroom (such as lists for the grocery store, calendars, traffic signs, etc.).
- ✓ Make visits to your local library part of your regular routine.
- ✓ Turn off your digital devices and make time to read and talk with your child.
- ✓ Have fun with music, rhythm, and rhyme when reading or speaking with your child. Research shows that learning to read is much easier when music is included.
- ✓ Make every effort to model reading for your child.

FAQS

How will I know if my child is struggling in reading?

By law, all schools are required to notify parents in writing within the first 60 days of the academic year or upon his/her enrollment.

When will the Read by Grade 3 retention decisions be made for exiting third graders?

Nevada's first group of students to be impacted by the retention components in this law is this year's kindergarten students. The first retentions for Read by Grade 3 will begin in 2020–2021. Decisions will be made by school teams; multiple pieces of information will be used such as teacher observation, test scores, reading portfolios, and progress monitoring history.

I need help understanding my child's test scores. What should I do?

Ask your child's teacher. Test scores will be sent home when they are available and your child's teacher will be in contact with you if there is a concern about your child's reading performance.

