



## NEVADA K.I.D.S. READ:

THE ROLE & RESPONSIBILITIES OF

# Nevada's K-3 Classroom Teachers\*



## ESSENTIAL I Leadership & Sustainability

### Knowledge You Need to Acquire

Components of the Nevada State Literacy Plan (2015) [emphasis on the Elementary Section]

Methods for effectively delivering and receiving constructive feedback

Methods for maintaining collaborative and reflective communication

## ESSENTIAL 2



## Data-Driven, Standards-Based Instruction & Intervention

### Knowledge You Need to Acquire

Effective Implementation of the NVACS (Nevada Academic Content Standards) in the English Language Arts for K–3

Using student data to improve instruction concerning literacy

Evidence-based best practices for instruction and intervention concerning literacy

Methods for screening for and intervention concerning dyslexia and other reading disabilities

### Additional Supports to Provide

Create a progress monitoring plan for each student who has been identified as a Read by Grade 3 Intervention Student

Implement progress monitoring plans using current K–3

evidence-based best practices in literacy instruction and intervention

Modify progress monitoring plans for students based on data as necessary



## ESSENTIAL 3 Literacy Assessment Systems



### Knowledge You Need to Acquire

Effective implementation of the RBG3 K-3 Reading Assessments per the July, 2015 policy list (2016-2017)

Effective implementation of the RBG3 Reading Assessments: Brigrance Screener III (K) & MAP K-3 Reading Assessments (2017-2018)

### Additional Supports to Provide

Assess all kindergarten students within the first 30 days of school using State Board approved assessments

Based on current best practices, assess all students in grades 1, 2, & 3 utilizing State Board approved assessments

Develop a progress monitoring plan for every student identified as "deficient" in the subject area of reading

Conduct systematic progress monitoring of these students' progress in reading

Assess all students at identified winter and spring benchmarks



## ESSENTIAL 5 Family & Community Engagement



### Additional Supports to Provide

Notify parents and/or legal guardians within 30 days of the determination that a K-3 student is struggling in the subject area of reading (SB 391)

Obtain parents' and/or legal guardians' approval of progress monitoring plan (SB 391)

Provide instruction and support for the parents and guardians of pupils who have been identified as struggling in the subject area of reading



## ESSENTIAL 4 Professional Learning



### Knowledge You Need to Acquire

See Essentials 1-3 for Professional Learning Topics

### Additional Supports to Provide

Participate in all required professional development areas that have been identified in the Nevada Administrative Code, Chapter 388



## CONTACT US FOR MORE INFORMATION

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