

Nevada Department of Education

# NEVADA K.I.D.S. READ: THE ROLE & RESPONSIBILITIES OF Nevada's K-3 Classroom Teachers\*





### ESSENTIAL I Leadership & Sustainability

#### Knowledge You Need to Acquire

Components of the Nevada State Literacy Plan (2015) [emphasis on the Elementary Section] Methods for effectively delivering and receiving constructive feedback Methods for maintaining collaborative and reflective communication



#### Knowledge You Need to Acquire

Effective Implementation of the NVACS (Nevada Academic Content Standards) in the English Language Arts for K–3 Using student data to improve instruction concerning literacy Evidence-based best practices for instruction and intervention concerning literacy Methods for screening for and intervention concerning dyslexia and other reading disabilities

#### Additional Supports to Provide

Create a progress monitoring plan for each student who has been identified as a Read by Grade 3 Intervention Student Implement progress monitoring plans using current K–3 evidence-based best practices in literacy instruction and intervention Modify progress monitoring plans for students based on data as necessary



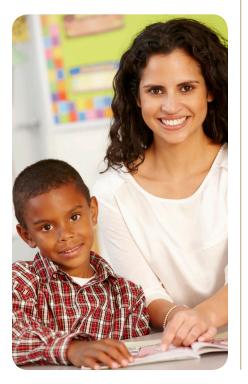
### ESSENTIAL 3 Literacy Assessment Systems

**Knowledge You Need to Acquire** Effective implementation of the RBG3 K-3 Reading Assessments per the July, 2015 policy list (2016-2017) Effective implementation of the RBG3 Reading Assessments: Brigance Screener III (K) & MAP K–3 Reading Assessments (2017-2018)

#### Additional Supports to Provide

Assess all kindergarten students within the first 30 days of school using State Board approved assessments Based on current best practices, assess all students in grades 1,2, & 3 utilizing State Board approved assessments Develop a progress monitoring plan for every student identified as "deficient" in the subject area of reading Conduct systematic progress monitoring of these students' progress in reading

Assess all students at identified winter and spring benchmarks







# ESSENTIAL 4 Professional Learning

Knowledge You Need to Acquire See Essentials 1–3 for Professional Learning Topics

#### Additional Supports to Provide

Participate in all required professional development areas that have been identified in the Nevada Administrative Code, Chapter 388

### ESSENTIAL 5 Family & Community Engagement



#### Additional Supports to Provide

Notify parents and/or legal guardians within 30 days of the determination that a K-3 student is struggling in the subject area of reading (SB 391) Obtain parents' and/or legal guardians' approval of progress monitoring plan (SB 391)

Provide instruction and support for the parents and guardians of pupils who have been identified as struggling in the subject area of reading



## CONTACT US FOR MORE INFORMATION

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