



# ESSA State Plans

*50-State Landscape Analysis*

October 2018

# Key Takeaways



**All state plans have been approved by the U.S. Department of Education**

## The Good

**Summative ratings:** In 45 states and DC, schools will earn a summative rating; in 13 of those states, schools will earn an A-F letter grade.

**Minimum N:** All states plan to use a minimum N-size of 30 or less; 39 states and DC plan to use 20 or less.

**Focus on student outcomes:** In 35 states, student outcomes account for 80 percent or more of an elementary school's rating; in 24 states, it's 90 percent or above.

## The Not-so-good

**Measuring achievement:** A few more than half the states will measure academic achievement based on the percent of students reaching proficiency.

**Measuring growth:** Although 48 states plus DC will measure student-level growth, just 19 states will incorporate criterion-based growth models.

**Interventions:** Most states lack a rigorous approach to school turnaround; just 17 states will use competitive grants to leverage federal funds.

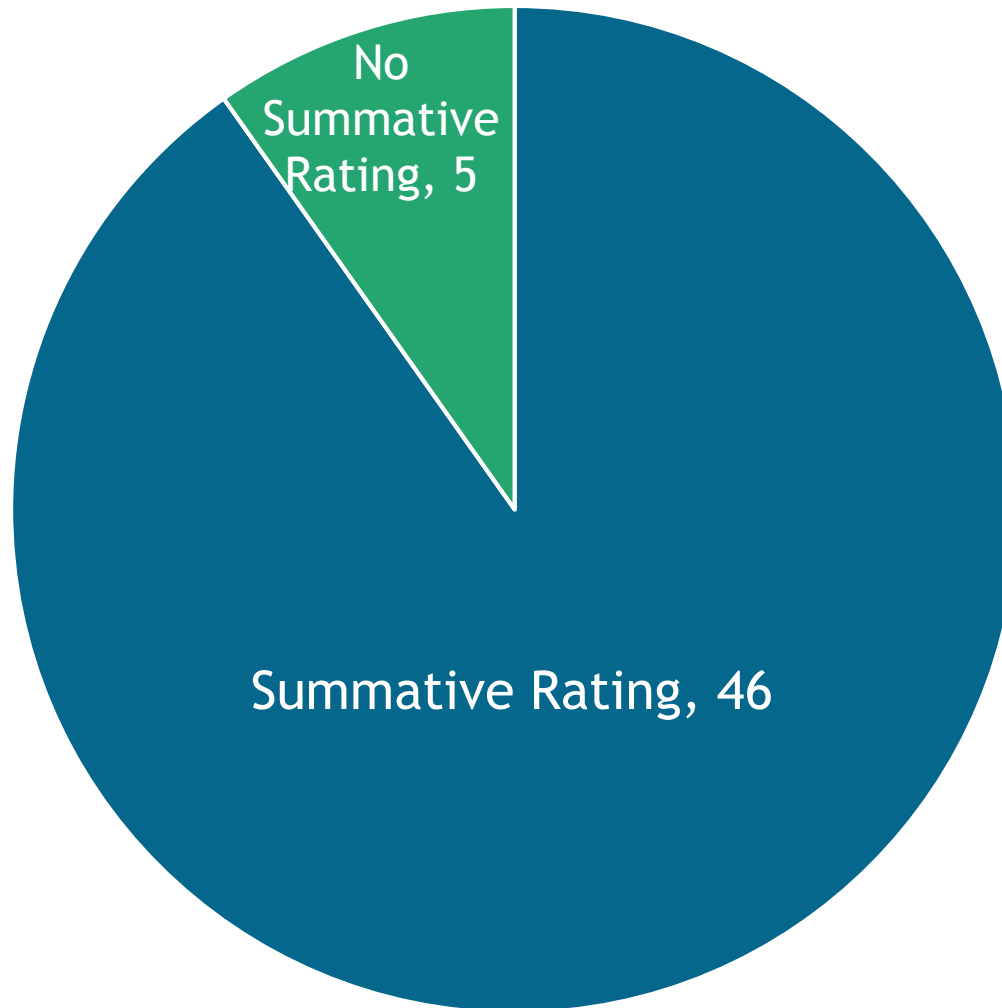
**Innovation:** State plans generally fail to discuss innovation; only 2 states plan to take advantage of the new Direct Student Services set aside.

# Summative Ratings

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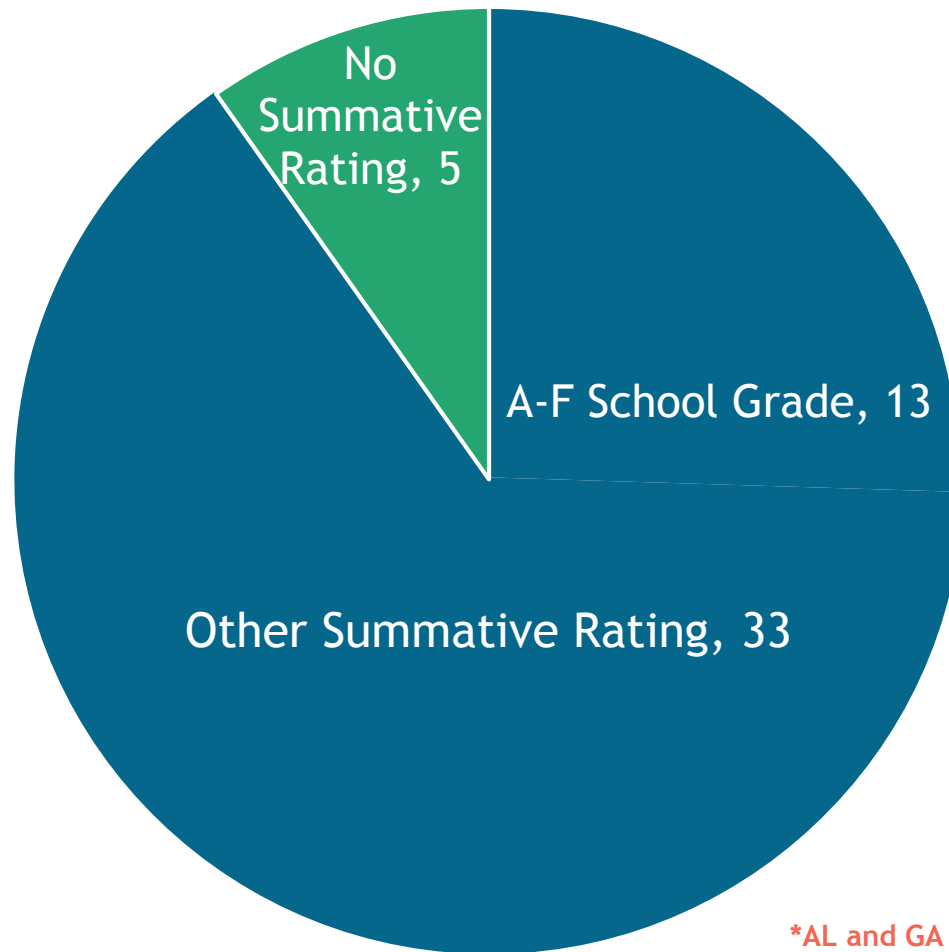
In 45 states and DC, schools will earn a summative rating.



# Summative Ratings



In 45 states and DC, schools will earn a summative rating.  
In 13\* states' schools will earn A-F school grades.



\*AL and GA grade schools A-F via state policy.

# Summative Ratings







Not all summative ratings clearly articulate school performance.

Superior  
Satisfactory  
Needs Improvement  
Targeted  
Comprehensive

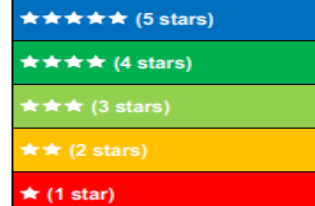
Exemplary  
Commendable  
Underperforming  
Lowest

Excellent  
Great  
Good  
Needs Improvement

Bulls Eye (also called Green, Level 4, )  
On Target (also Yellow, Level 3, )  
Near Target (also Orange, Level 2, )  
Off Target (also Red, Level 1, )

## Percentile Rank of Summative Scores

1 to 5 Stars



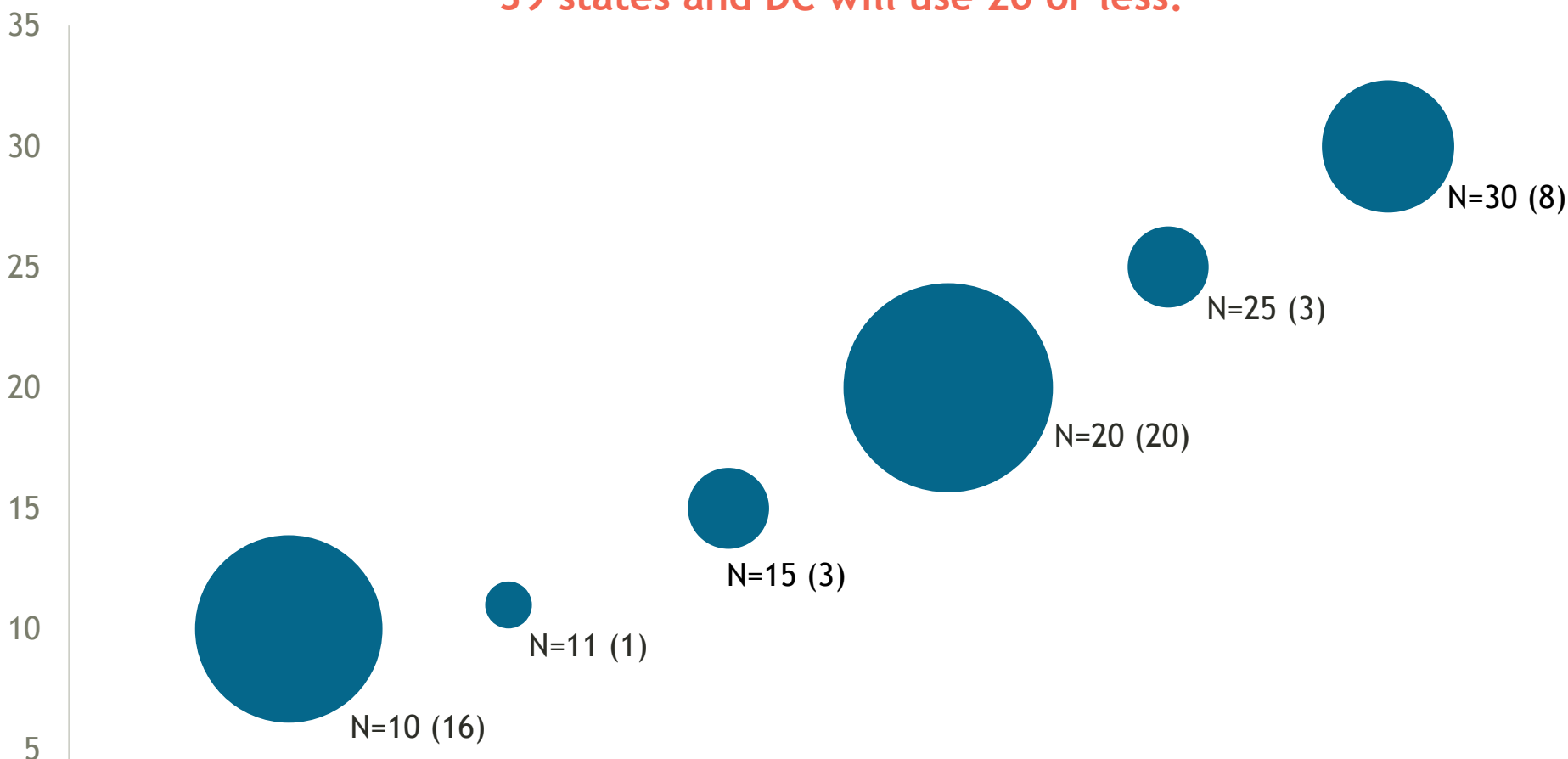
Exceeds State Expectations  
Meets State Expectations  
Below State Expectations  
Requires Review

# Minimum N-size

# Accountability: Minimum N-size



For accountability, states will use a minimum N-size of 30 or less;  
39 states and DC will use 20 or less.





# Accountability: Minimum N-size



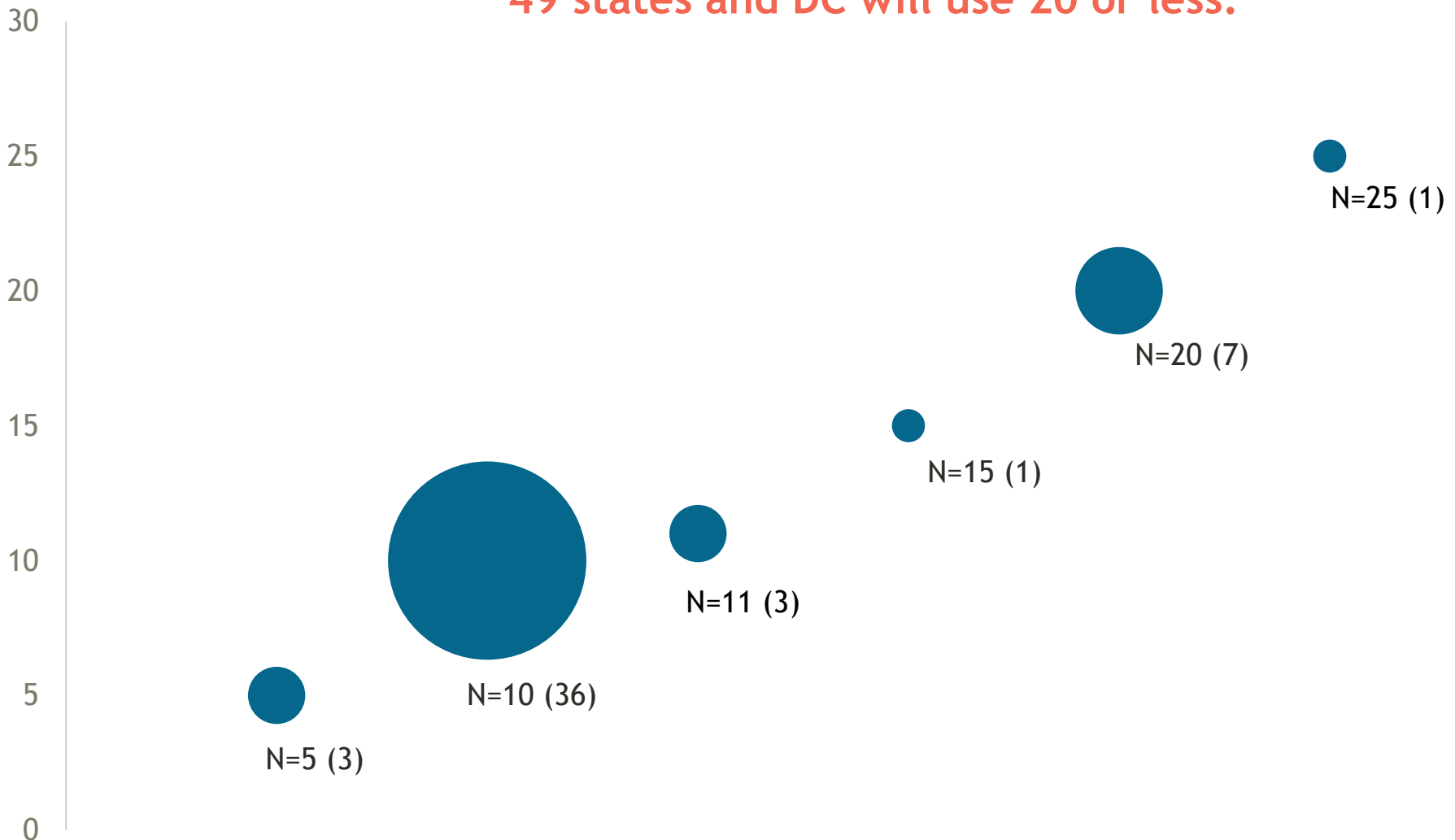
39 states and DC have a minimum N-size of 20 or less for Accountability



# Reporting: Minimum N-size



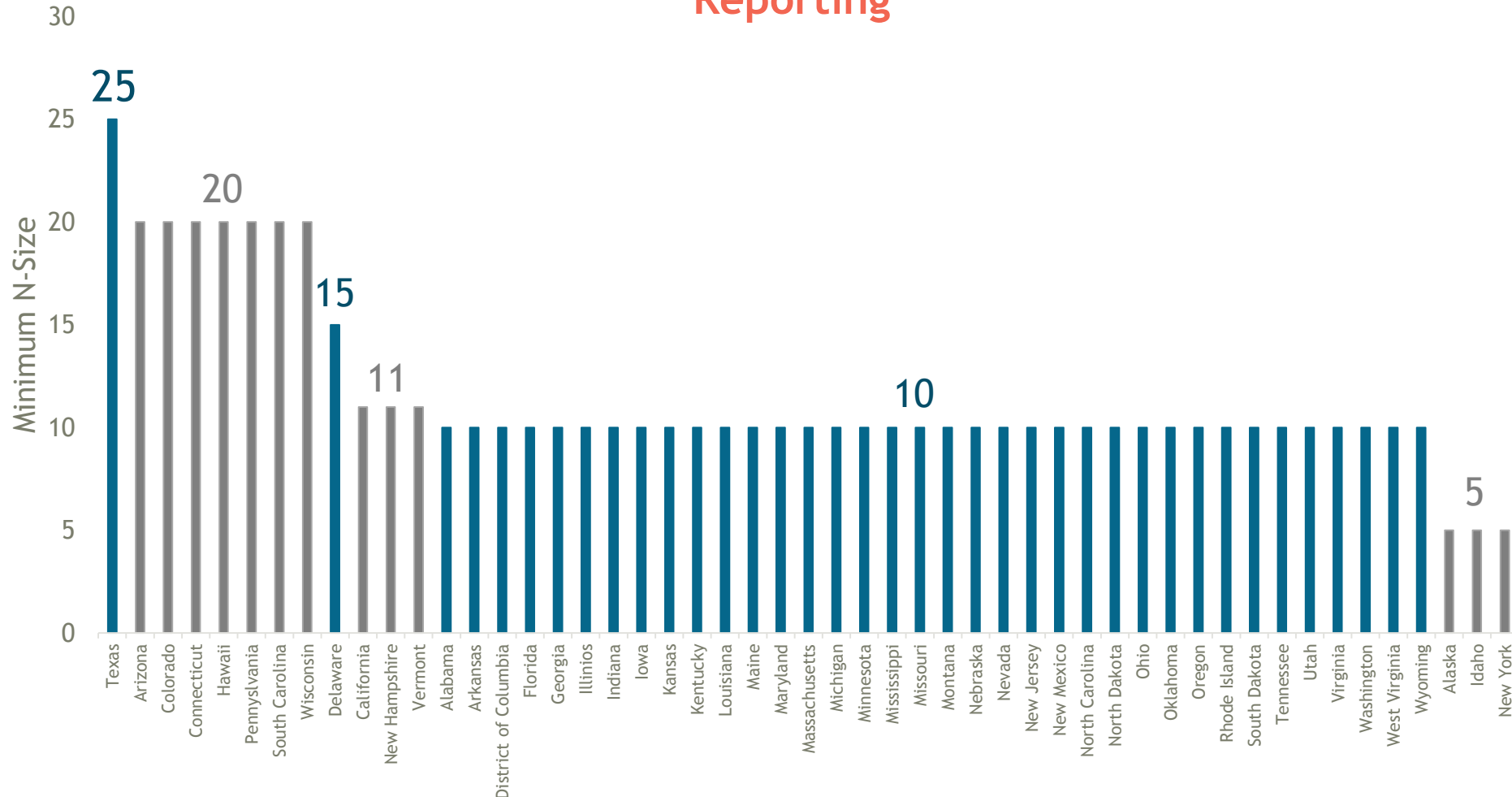
For reporting, states will use a minimum N-size of 25 or less;  
49 states and DC will use 20 or less.



# Reporting: Minimum N-size



49 states and DC have a minimum N-size of 20 or less for Reporting

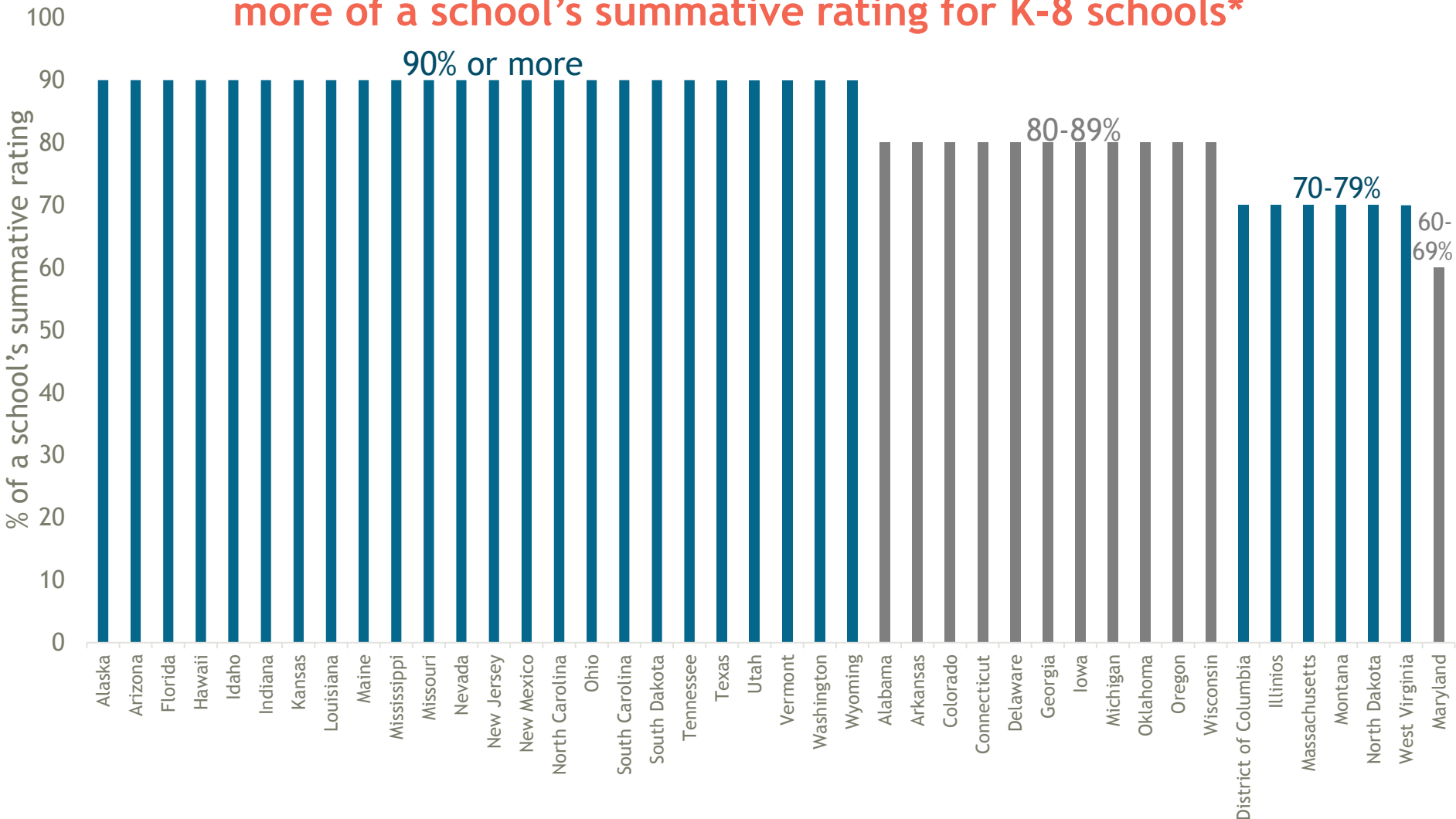


## Weighting the Indicators

# Weighting Student Outcome Measures: K-8



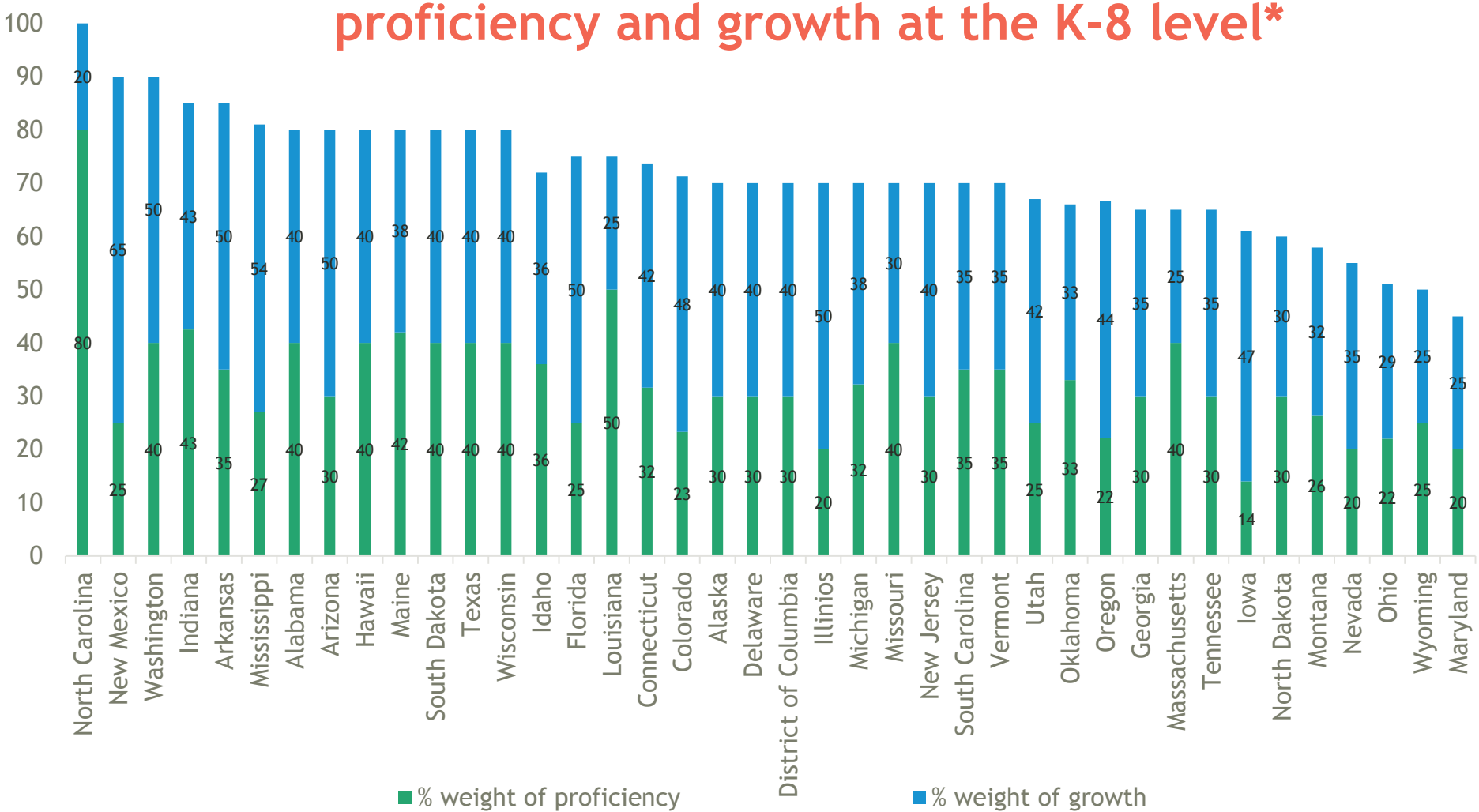
In 35 states, student outcomes account for 80 percent or more of a school's summative rating for K-8 schools\*



# Balancing Proficiency and Growth: K-8



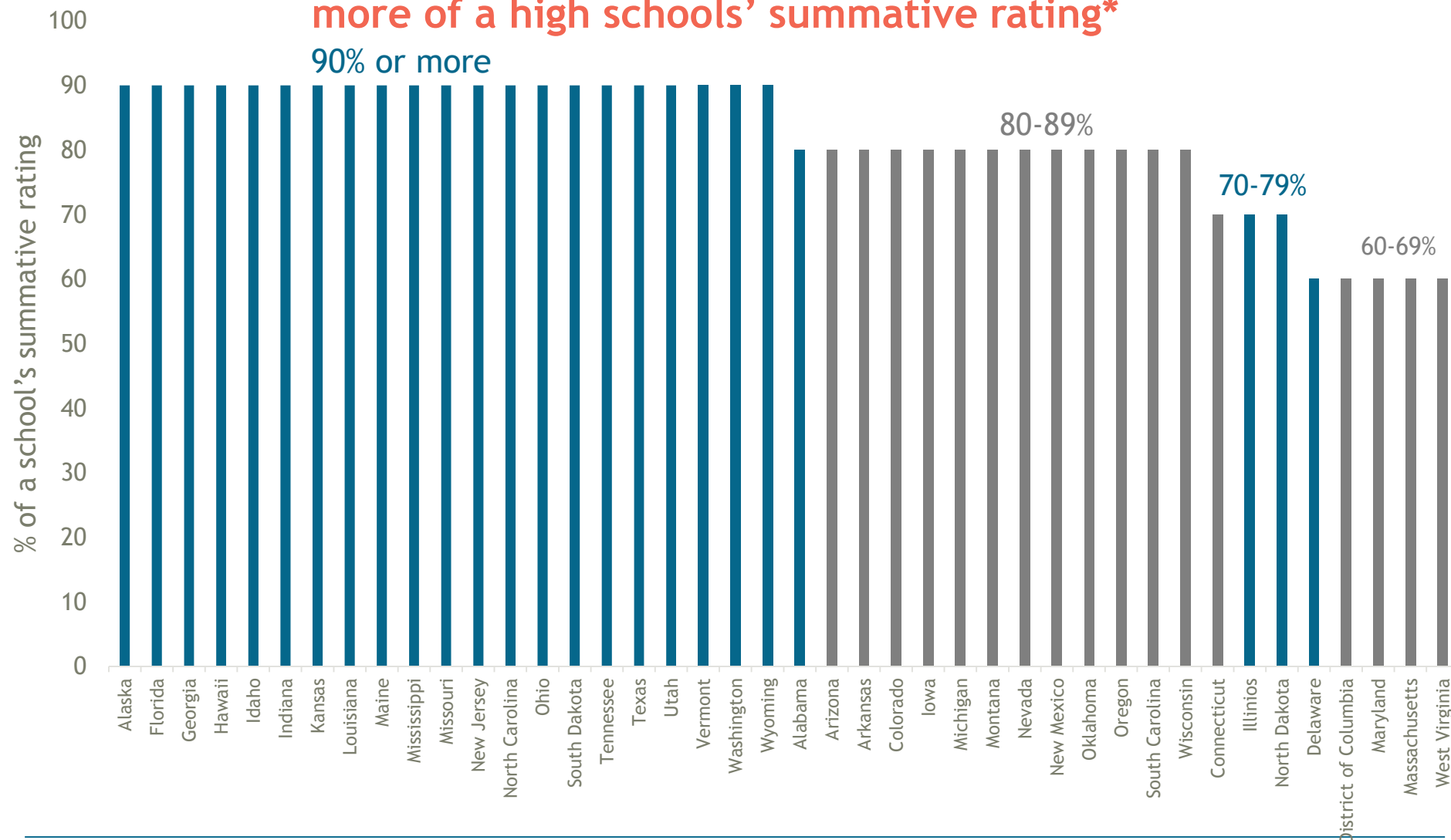
Most states are balancing the weights of proficiency and growth at the K-8 level\*



# Weighting Student Outcome Measures: High School



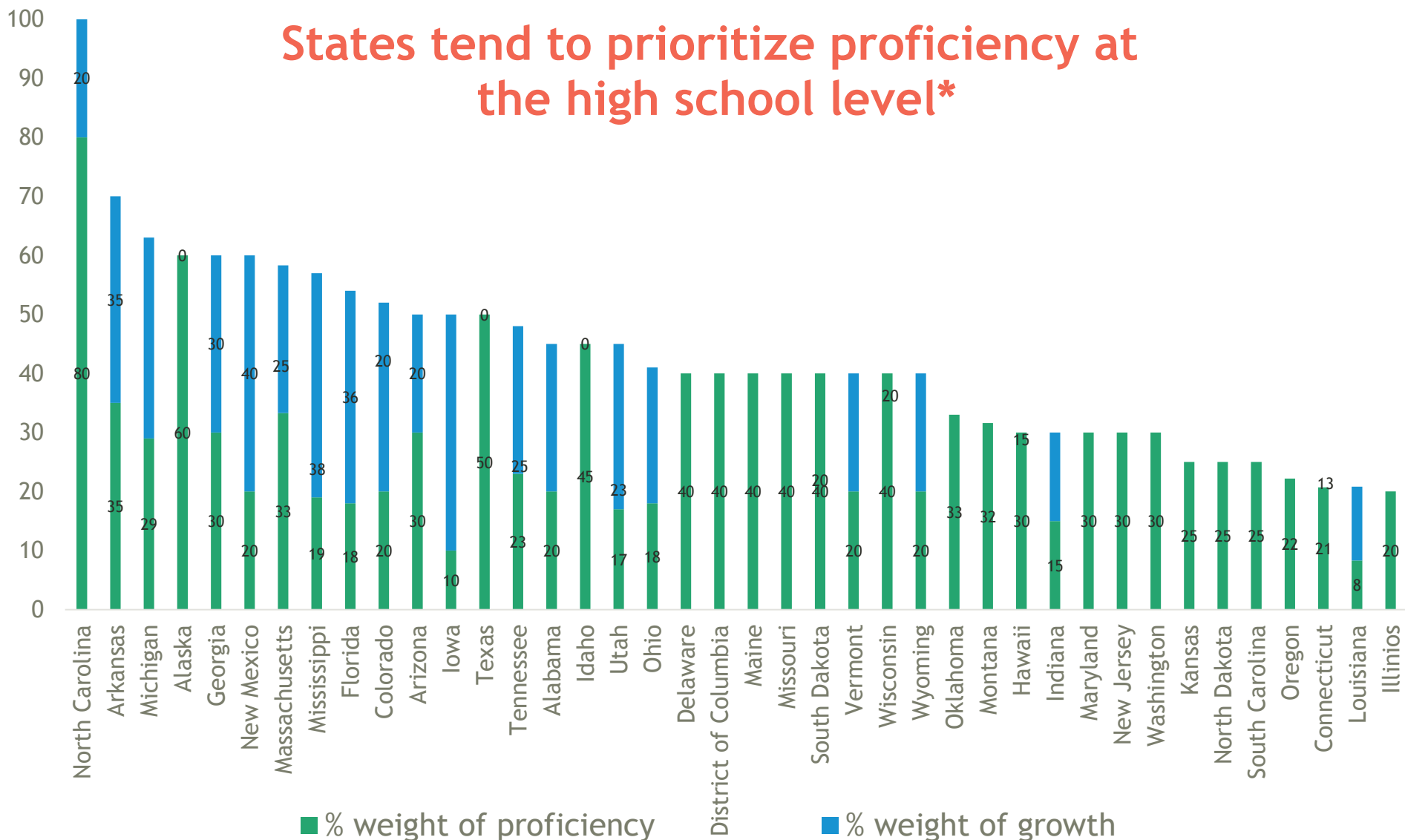
**In 34 states, student outcomes account for 80 percent or more of a high schools' summative rating\***



# Balancing Proficiency and Growth: High School



States tend to prioritize proficiency at the high school level\*



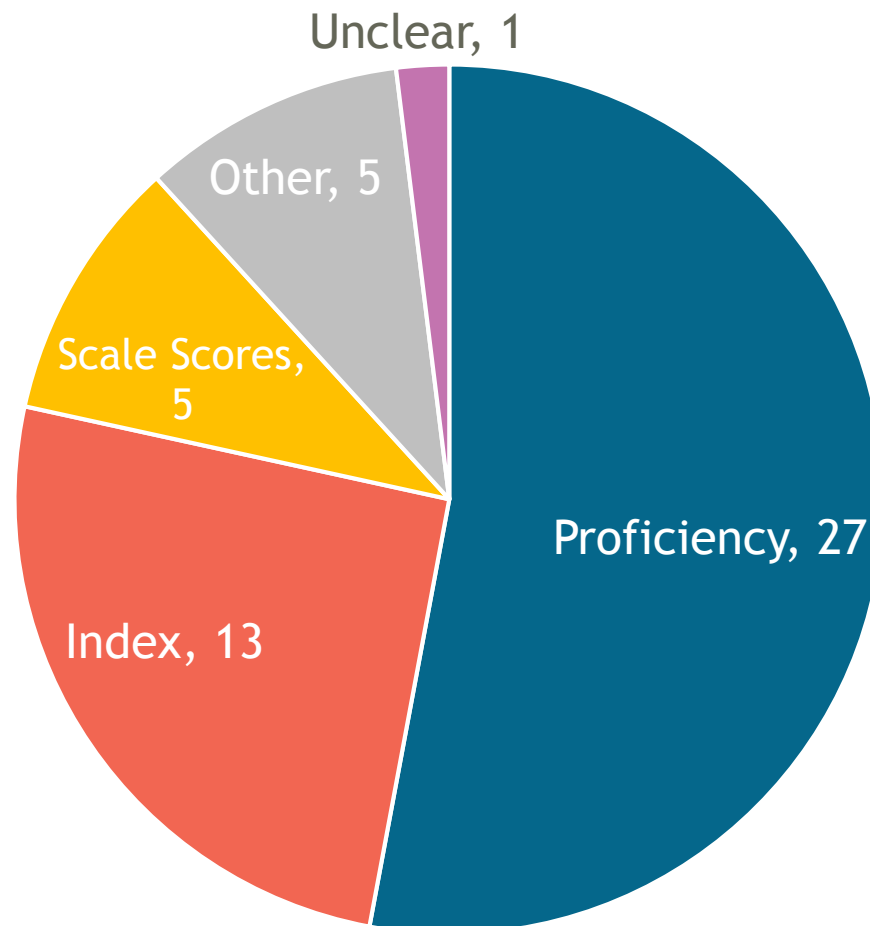


## Indicators Used for Accountability

# Measuring Academic Achievement



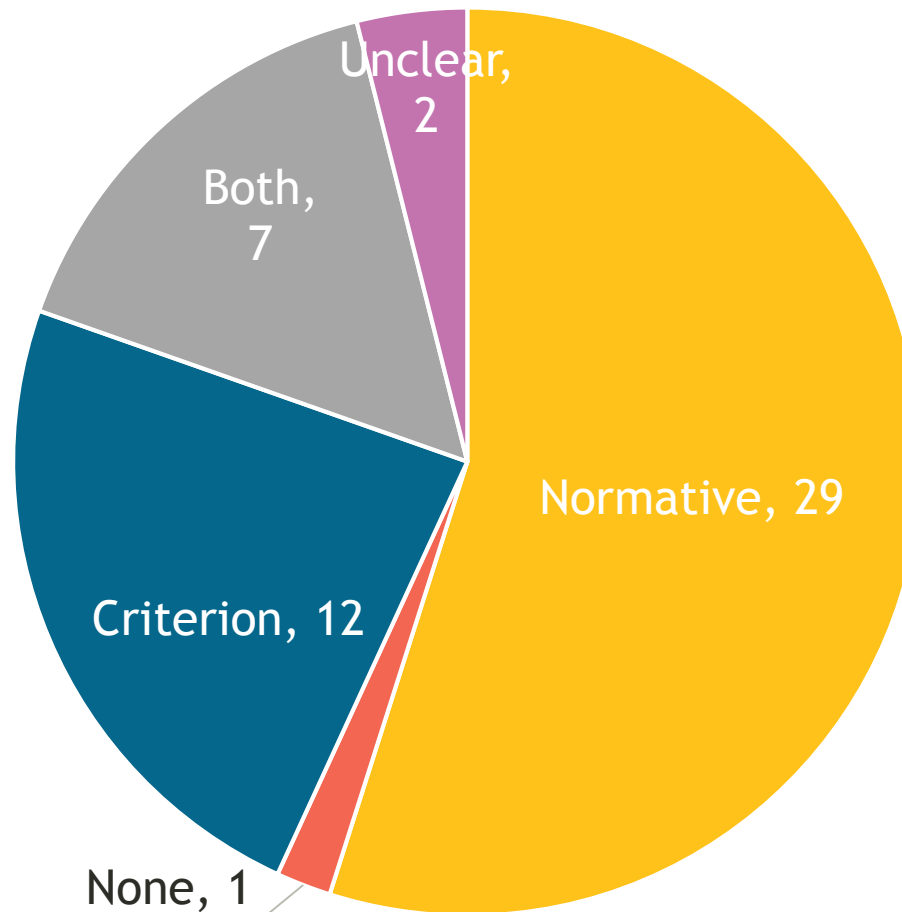
More than half of the states plan to measure academic achievement based on percent proficient.



# Measuring Student Growth



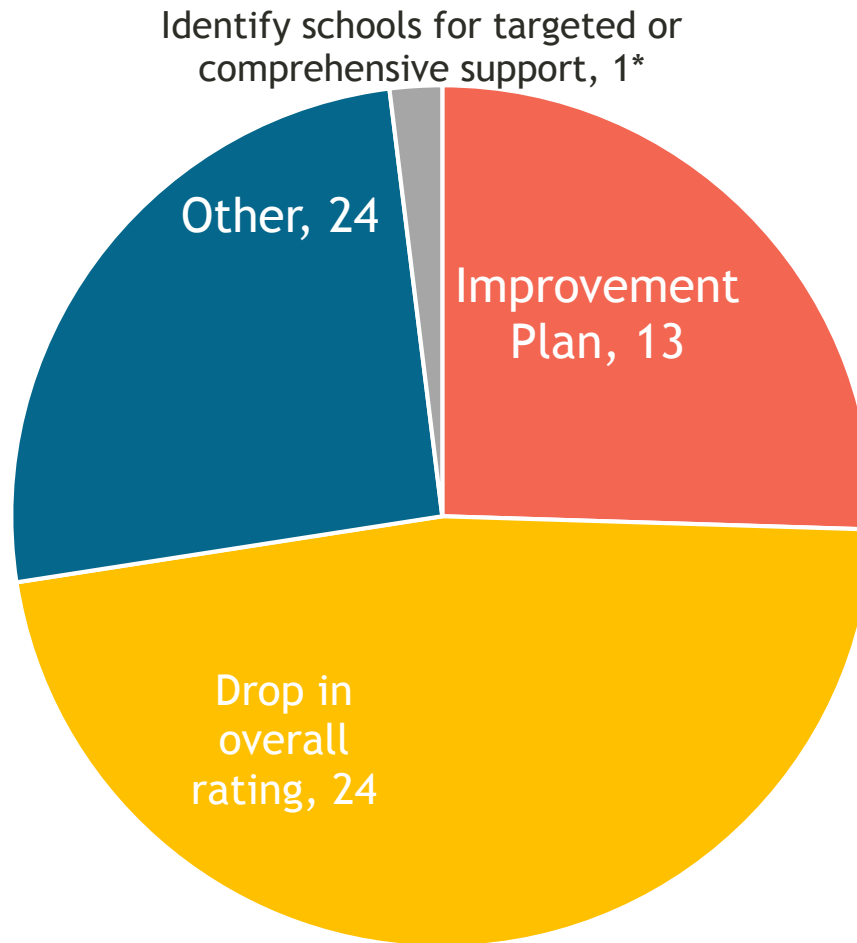
Nearly all states will incorporate growth models. Unfortunately, only 19 focus on measuring whether students are on track for college and career.



# Participation Rates



States generally will not impose significant consequences on schools that fail to assess 95 percent of students.



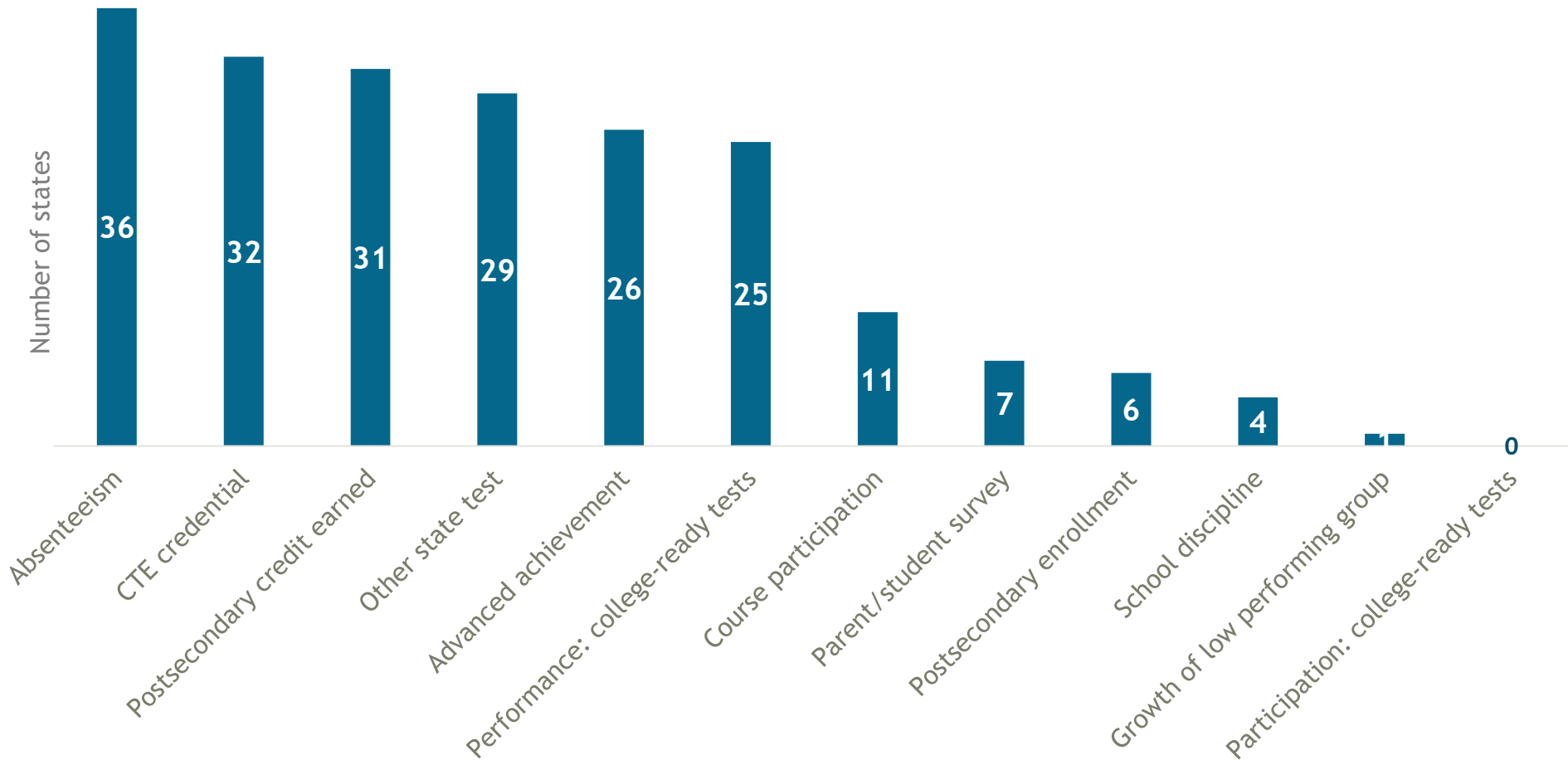
\* Illinois and South Dakota are the only states to identify schools for either Targeted Support (TS) or Comprehensive Support (CS) for schools failing to test 95% of their students.

# Indicators of School Quality and Student Success

# School Quality/Student Success Indicators



While student absenteeism measures are the most popular, most states are incorporating at least one measure of college/career readiness.



# School Quality/Student Success Indicators



State	Other measures
Arizona	Special education inclusion in classroom; Grand Canyon diploma; IB diploma; Completes FAFSA; ASVAB performance; Completes 120 hrs of well-defined work-based learning; Completes all 16 Arizona Board of Regents program of study requirements; Decreasing 3rd grade minimally proficient
Arkansas	GPA of 2.8 or better on 4.0 scale; Community service credit earned; On-time credits; Computer Science course credit earned
District of Columbia	Alternate graduation metric; Access and opportunities to well-rounded education; Pre-K metrics; In-seat attendance; Re-enrollment
Illinois	Freshman on-track; P-2 metrics; Military service, including ROTC; Attaining and maintaining employment for 12 months post-graduation; Co-curricular activity participation
Kentucky	Achievement gap closure; Participation in co-curricular activities; Career exploration; Work ethic certificate; Rate of physical restraint/seclusion
Massachusetts	Grade 9 course passing; Annual dropout rate; Extended engagement rate; Well-rounded curriculum
North Dakota	Community service; co- and extra-curricular activities; GED completion
Ohio	Gifted indicators; Improvement indicators; Honors diplomas awarded
Rhode Island	Seal of Biliteracy; Teacher Chronic Absenteeism; High School Graduate Proficiency
South Carolina	Work-based learning experience
Texas	Military enlistment; Remediation rate; Earn Associate's degree while in high school
Vermont	Performance on ASVAB; Physical fitness indicator

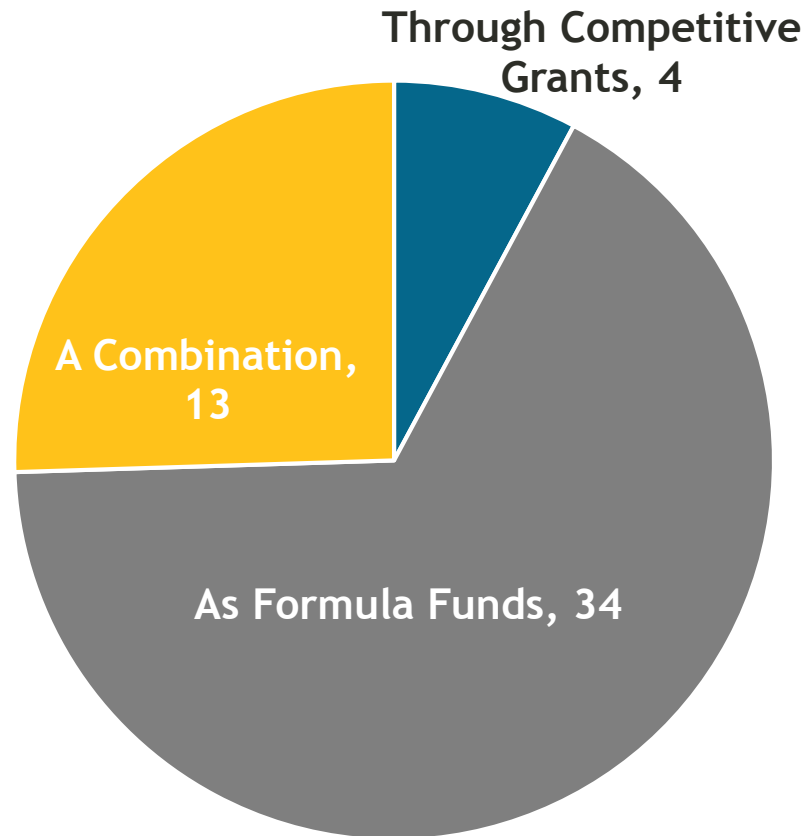
# Interventions in Low Performing Schools



# Distribution of School Improvement Funds



Four states will leverage competitive grants to push districts toward more rigorous school turnaround strategies; an additional 13 will distribute through a combination of competitive/formula.





Very few states are planning to leverage ESSA's new Direct Student Services set aside.

