



DUAL ENROLLMENT EXPANSION

Model Policy

ExcelinEd Policy Toolkit - 2019

This document contains a model policy for the expansion of a dual enrollment. [Download this model policy as an editable Microsoft Word document.](#)

SUMMARY

This model policy proposes expanded access to dual enrollment courses by

- i. expanding eligible students to additional grades and public, private, and homeschool school students, or
- ii. increasing available funding for tuition and associated fees,
- iii. implementing a cost-sharing agreement to increase available funding, or
- iv. updating the eligibility requirements.

ADDITIONAL CONSIDERATIONS

This model policy is designed for states with existing statewide dual enrollment legislation. States should add the applicable additional language based on the current state limitations to expand the access. It is recommended that this legislation be accompanied with the accelerated college credit portfolio legislation to ensure students have access to a spectrum of options to attain early postsecondary credit.

MODEL POLICY - DUAL ENROLLMENT EXPANSION

Be it Enacted by the Legislature of the (state):

Section 1:

- A. It is hereby established a dual enrollment grant that provides funds students to take approved dual enrollment courses at no cost to the student for tuition and required fees. The dual enrollment grant is in accordance with the dual enrollment requirements located in policy (insert).
- B. As used in this section, the terms have the following meanings:
 - a. "Eligible student" means a public, private, or homeschool student in grades 6-12 who meets the eligibility requirements.
 - b. Homeschool students must have registered with the local education agency and be in compliance with homeschool policy (insert). Students in private schools must be in compliance with policy (insert).
 - c. "Dual enrollment program" means a program in which a secondary student is enrolled in a postsecondary course creditable toward high school completion and a postsecondary diploma, certificate or an associate or baccalaureate degree.
 - d. "Approved dual enrollment courses" means a published list of dual enrollment courses that articulate into a college degree program.
- C. The dual enrollment grant covers all tuition and fees for courses on the approved dual enrollment course list. Dual enrollment courses not on the approved list are eligible for high school and/or postsecondary credit based on each institution's requirements, but the tuition and fees are not covered by the dual enrollment grant. Optional based on available funding: Students can take up to (credit hours) of approved courses per semester.
- D. The (Department of Education), in consultation with the (Department of Higher Education) and (Department of Workforce Development) shall annually publish the approved list of courses on or before (date). The approved list of courses must prioritize academic dual credit that articulates into a postsecondary degree program in general or technical education.
- E. The (Department of Higher Education) and local education agency (district) must enter into a cost-sharing agreement whereby the local education agency shares the student funding with the higher education institution while the student is enrolled in the dual enrollment course. The (Department of Higher Education) and (Department of Education) annually must develop the cost sharing terms on or before (date), whereby the local education agency (district) shares student funding while the student is enrolled in a dual enrollment course with the postsecondary institution. The cost-sharing agreement would be affected by the instructor providing the dual enrollment instruction.



- F. The (Department of Higher Education) and (Department of Education) should convene a taskforce by (date) to review current eligibility requirements and update as necessary to ensure historically underrepresented and first-generation postsecondary students are appropriately represented in college acceleration course enrollment (including dual enrollment). The taskforce must develop a report with a final recommendation on or before (date). The eligibility requirements must include a portfolio of options, including:
 - a. GPA
 - b. College admission exam scores
 - c. Success in college acceleration courses (such as AP, IB)
- G. Annually, on or before (date) (Department of Higher Education) and (Department of Education) must submit a report to the Governor, (President of the Senate), and the (Speaker of the House of Representatives) outlining
 - a. Student enrollment by student group
 - b. Course/credit completion of approved and non-approved courses by student group
 - c. Percentage of students enrolling in postsecondary by student group
 - d. Percentage of students persisting in postsecondary by student group

Section 2:

- A. The Act becomes effective _____.