

Comprehensive Early Literacy Policy

A State-by-State Analysis of Fundamental Principles

ExcelinEd Policy Toolkit, January 2024



Introduction

Comprehensive K–3 Reading Policy Fundamental Principles

A Comprehensive Early Literacy Policy establishes support and intensive reading interventions for all K–3 students to ensure they read on grade level by the end of 3rd grade. The policy also requires 3rd grade students to demonstrate sufficient reading skills for promotion to 4th grade. For students severely below grade level and who do not qualify for a good cause exemption, retention provides struggling readers the additional time and intensive interventions they need to catch up with their peers.

The purpose of this document is to provide an analysis of states’ statutes and regulations that align to ExcelinEd’s fundamental principles. These principles, which should be included in early literacy policy, allow for a comprehensive approach to improving reading outcomes by considering the supports for students, teachers and parents. (Note: The presence of the fundamental principles in state laws and/or regulations is not a measure of implementation.)



Supports for Teachers & Policy

- Statewide science of reading training beginning with K–4 teachers and elementary school administrators
- Ongoing, job-embedded science of reading training and support for teachers via literacy coaches
- Ensuring Teacher Prep Programs are preparing teacher candidates to have the knowledge and skills to teach all kids to read based on the science of reading
- Aligning educator licensure assessments to the science of reading
- Funding and reprioritization of existing local, state and federal funds for early literacy



Assessment & Parent Notification

- Early literacy screening administered three times per year and progress monitoring for K–3 students
- Screening for dyslexia characteristics administered at the end of Kindergarten and the beginning of 1st and 2nd grade
- Parent notification when a reading deficiency is identified and continued parent engagement with each progress report



Instruction & Intervention

- District adoption of high-quality instructional materials grounded in scientifically based reading research and aligned to state standards
- Three-Cueing is a flawed literacy instructional practice and should be eliminated from curricula because it encourages students to guess, not sound out, words they do not know based on pictures or what they think might make sense given the context of the sentence
- Individual reading plans for K–3 students identified with a reading deficiency and 4th grade students promoted for good cause
- Regularly monitor student progress and adjust instruction using proven strategies for closing opportunity gaps according to student need
- Evidence-based interventions for struggling students and supports for special populations (i.e., ELs, special education, students with dyslexia, etc.) during school, and before/after school
- Summer Reading Camps or approved innovative summer reading programs provided to all K–3 students struggling in reading or potentially facing retention
- Parent Read-at-Home Plan for students identified with a reading deficiency and a list of vetted online resource hubs for all parents to support literacy at home



Retention & Intervention

- Retention with increased intensive intervention in addition to a highly effective teacher and other supports for 3rd grade students severely below grade level who do not meet promotion requirements
- Multiple opportunities to ensure one test on one day is **not** the sole determining factor for promotion to 4th grade (state test, alternative test, portfolio)
- Good cause exemptions for students meeting established criteria

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Alabama 2019 , 2022: HB135, HB220, SB200, 2023	✓	✓	✓	✓ Foundations of Reading	✓ State funding: Alabama Literacy Act (Alabama Code 16-6G): \$94,239,601 (2023 Education Trust Fund) — LEA allocations provided for local reading specialists for any school with any combination of K-3 State funding: Early childhood classroom assessment: \$2,750,000 Federal funding: Alabama LETRS for educators (ESS-ER II federal appropriations — \$1,200 from ALSDE to LEA per educator) (funding availability is limited and will expire)	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	NAEP: Alabama Overview	<ul style="list-style-type: none"> Alabama Literacy Act - AL Code 16-6G Alabama State Department of Education, Alabama Reading Initiative Alabama Literacy Act Implementation Guide Alabama Action Plan for Literacy: Birth through Grade 12 (2020)
Alaska 2013 , 2022	✓	✓	✓	✓ Praxis Elementary Education: Content Knowledge	✓ Praxis Elementary Education: Content Knowledge	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	NAEP: Alaska Overview	<ul style="list-style-type: none"> Alaska Reads Act - AS 14.30.760 Early literacy information - AS 14.03.072 Alaska Legislative Task Force on Reading Proficiency and Dyslexia (2019) 4 AAC 06 Department Reading Program
Arizona 2010 , 2021 , 2022	✓ 2025-2028	✓	✓	✓ Foundations of Reading	✓ CLSD: \$20 million 5-year grant State funding: Funding generated by K-3 reading support level weight State funding: Early Literacy Program Fund (\$12 million for FY 2022) Other Funding: Solicitation of gifts, grants, and donations from lawful public or private sources ARP/GEER funds: \$15.3 million elementary literacy efforts + Foundations of Reading Assessment cost CARES: \$10 million for literacy efforts (funding availability is limited and will expire)	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	NAEP: Arizona Overview	<ul style="list-style-type: none"> K-3 reading program; dyslexia specialist; dyslexia training - ARS 15-211 Common school; promotions - ARS 15-701 Reading proficiency; dyslexia screening plan - ARS 15-704 Read On Arizona Arizona DOE - Move on When Ready

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Arkansas 2003 , 2009 , 2017 , 2019 : HB1763 , SB153 , 2021 : SB62 , SB349 , 2022 , 2023	✓	✓	✓	✓ Foundations of Reading	✓ CLSD funding: \$38 million 5-year grant State funding: ACA 6-20-2305 provides for funding for early intervention resources ACA 6-17-429 provides for \$500 per eligible student per year for literacy tutoring on a first-come, first served basis, with priority given to eligible students who are to be retained in 3rd grade COVID Relief Funds: \$34.7 million to support the LEARNS Act (\$6.2 million for literacy coaches; \$8.5 million for supplemental education services; and \$20 million for high-impact tutoring).	✓	✓	✓	✓	✓	✓	✓	✓	✓	2025-2026	2025-2026	2025-2026	2025-2026	2025-2026	NAEP: Arkansas Overview · Reading deficiency and parental notification - ACA 6-15-2004 · Right to Read Act - ACA 6-17-429 · AR DESE Rules Governing the Right to Read Act · AR DESE Rules Governing the Arkansas Educational Support and Accountability Act (AESAA) · AR DESE, RESE Arkansas · Reading Legislation Guidance Document (March 2022) · Arkansas LEARNS
California 1998 , 2021 : AB104 , AB130 , 2023		✓	✓	✓ Reading Instruction Competence Assessment (RICA)	✓ CLSD funding: \$37.5 million 5-year grant General Fund: \$1 million into develop a Literacy Roadmap State funding: 2022-2023 Budget: Prop 98 Funding (\$15 million for 6,000 educators receive reading and literacy instruction certifications) 2023-2024 Budget: Prop 98 General Fund (\$250 million to build on the existing Literacy Coaches and Reading Specialists grant program; \$1 million to convene a panel to create list of K-2 approved screening instruments)	✓ 2025-2026	✓ 2025-2026	✓ 2025-2026	✓			✓	✓ 2025-2026							NAEP: California Overview · Cal. Educ. Code 48070 - Promotion and Retention · Cal. Educ. Code 53000 - Comprehensive Reading Leadership Program · Cal. Educ. Code 50640 - California Assessment of Student Performance and Progress · Cal. Educ. Code 99220 - California Professional Development Institutes · California DOE State Literacy Plan Team · Press Release - State Supt. Thurmond to re-start literacy task force


































Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Colorado 2012 , 2015 , 2017 , 2018 , 2019 , 2022	✓	✓	✓	✓ Praxis Teaching Reading test	CLSD funding: \$16 million 5-year grant ESSER funding: ESSER K-8 Mathematics Curricula and K-3 READ Act Instructional Programming Grant program [a portion of \$10 million] [Note: The application window for this grant program is now closed] State funding: Early Literacy Fund [see comment for link to cohort grant funds]	✓		✓	✓		✓	✓	✓	✓	✓				NAEP: Colorado Overview	<ul style="list-style-type: none"> Colorado READ Act - CRS 22-7-1201 Rules for Administration of Colorado Reading to Ensure Academic Development Act (READ Act) - 1 CCR 301-92 CDE: Colorado READ Act Press Release - Districts, charter schools receive ESSER grants for math and K-3 reading curricula
Connecticut 2012 , 2013 : SB996 , SB1097 , 2015 , 2018 , 2021	✓	✓	✓	✓ Foundations of Reading	Federal funding: ARPA-Right to Read Grant provides \$20 million in ARP funds to local and regional boards of education during FY 23 and FY24 for the purpose of supporting scientifically based, evidence-based literacy teaching and learning in K-3. State funding: Funding to establish a Center for Literacy Research and Reading Success – for reading coaches for districts where students are struggling [\$12.8 million in 2021 State Budget]	✓	✓	✓	✓		✓	✓	✓	✓	✓				NAEP: Connecticut Overview	<ul style="list-style-type: none"> Education Evaluation and Remedial Assistance - Chapter 163c UConn - Connecticut Partnership for Literacy Success Connecticut DOE: Literacy/English Language Arts

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information		
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources	
Delaware 1998 , 2012 , 2021 , 2022 : HB304 , SB4	 2027-2028	 2027-2028		Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	 State funding: Proposed \$60 million by FY2025 for low income and English learners – funds for reading supports are provided to all schools that qualify for a reading interventionist under the Student Success Block Grant.				 2027-2028										NAEP: Delaware Overview	<ul style="list-style-type: none">· Matriculation and academic promotion requirements - Delaware Code Title 14, Section 153· Reading screening - Delaware Code Title 14, Section 158· Evidence-based reading curricula - Delaware Code Title 14, Section 4144· Delaware Administrative Code - Title 14 Education, 200 Administration and Operations· Delaware Literacy Plan: PreKindergarten to Grade 3 (2019)· System Alignment for Early Literacy: Review of Delaware's PreKindergarten to Grade 3 License and Certification Landscape· Delaware Department of Education, Digital DE, Early Literacy	
Florida 2001 , 2002 , 2006 , 2021 , 2022 , 2023				Assessment: Florida Teacher Certification Exam (FTCE) Elementary Education K-6 test	 CLSD: \$21 million 5 year grant State funding: 2024 budget provides funding for implementation of comprehensive system of reading instruction, Science of Reading Literacy and Tutoring Program, and the New Worlds Reading Scholarship Program, and Regional Literacy Teams State appropriations & ESSER II: \$214.5 million State funding: Evidence-Based Reading Instruction Allocation [\$170,000,000 2022-2023] CARES: \$35 million [funding availability is limited and will expire] ESSER II: \$68 million [funding availability is limited and will expire]															NAEP: Florida Overview	<ul style="list-style-type: none">· Just Read, Florida! Office - F.S. 1001.215· Public school student progression - F.S. 1008.25· Alternative Standardized Reading Assessment and Student Portfolio for Good Cause Promotion - FL Admin. Rule 6A-1.094221· District K-12 Comprehensive Evidence-Based Reading Plan - FL Admin. Rule 6A-6.053· Florida DOE, Just Read, Florida!· Florida DOE, New Worlds Reading Scholarship Accounts· Florida DOE, Reading Intervention Resources· Florida DOE, Florida Literacy Coach Endorsement

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Georgia 2001 , 2010 , 2023	✓ 2025		✓	✓ 2025	Federal funding: \$8 million CLSD: \$179 million 5-year grant State appropriations: \$13.1 million GEER funding: \$517,575 awarded to GA Southern Univ. Research and Service Foundation [funding availability is limited and will expire]	✓ 2024	✓ 2024-2025	✓ 2024-2025	✓ 2024		✓ 2024-2025	✓ 2024-2025	✓ 2024-2025		✓ 2024-2025	✓	✓	✓	NAEP: Georgia Overview	Early Intervention program for students at risk - OCGA 20-2-153 Criteria: specific requirements for students in grades three, five, and eight - OCGA 20-2-283 Dyslexia Identification and Support - GA SBE Rule 160-4-2-.39 Georgia Governor's Office of Student Achievement, Growing Readers Georgia Department of Education, Literacy for Learning, Living, and Leading (6) Senate Bill 211 (2023) Establishing the Georgia Council on Literacy
Hawaii				Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	CLSD: \$49.8 million 5-year grant [79 schools]	✓			✓			✓							NAEP: Hawaii Overview	K-12 Literacy - Hawaii Board Policy 102-2 Hawaii Board Policies Hawaii State Literacy Plan (2020)
Idaho 2016: H451 , H526 , 2021 , 2022			✓	Idaho Comprehensive Literacy Assessments; Praxis Multiple Subject test; Praxis Content Knowledge for Teaching	State funding: Literacy funding increased to \$26 million in 2019, and an additional \$47 million for literacy was approved in 2022. 2023-2024 Budget: \$72 million for literacy interventions. H208 (2023) provides funds for the Public-School Support Program's Teacher Division and for dyslexia training, screening measures, and other dyslexia requirements and the Educational Support Program [calculation to determine funding provided in statute 33-1002]. The Board may allocate funds to higher education institutions to ensure course offerings and graduation requirements are consistent with state's literacy plan.	✓	✓	✓	✓		✓	✓							NAEP: Idaho Overview	Idaho Literacy Achievement and Accountability Act - ID Code Title 13, Chapter 18 Idaho SBE Idaho Comprehensive Literacy Plan 2020

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Illinois 2014			✓	Illinois Licensure Testing System (ILTS) Elementary Education (1st–6th grade) *Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).	State funding: Reading Improvement Block Grant is not currently funded. Federal (COVID) funding: Freedom Schools [\$17 million] [funding availability is limited and will expire]														NAEP: Illinois Overview	<ul style="list-style-type: none"> Reading Improvement Block Grant Program - ILCS 5/2-3.51 Final grade, promotion - ILCS 5/10-20.9a ILCS 322/40 Illinois Literacy Act Reading Improvement Program - 23 Ill. Admin. Code 260 Illinois Literacy Foundation (created by statute) (6) Illinois State Literacy Plan
Indiana 2010, 2021, 2022, 2023	✓	✓	✓ 2024	Praxis Elementary Education Assessment, Reading and Language Arts & Social Studies	State funding: In the 2023 budget, \$10,000,000 may be used for literacy achievement grants and up to \$20,000,000 may be used to support the department's initiatives related to the science of reading State funding: Indiana Literacy Early Intervention Grant [Indiana allocates \$2,555,000 for the 2022–2023 EIG] State funding: \$111 million investment by Lilly Endowment and ESSER II funds in 2022 [Covid relief funds are limited and expiring]		✓	✓	✓ 2024–2025	✓ 2024–2025		✓	✓		✓	✓	✓	✓	NAEP: Indiana Overview	<ul style="list-style-type: none"> Reading Deficiency Remediation Plan - IC 20-32-8.5 Reading Plan - 511 IAC 6.2-3.1 Indiana's Priorities for Early Literacy Indiana Literacy Cadre
Iowa 2012, 2014, 2016: HF2413, F2323, 2017, 2021			✓	Not required	State funding: Early Readers Funding [\$7.8 million] State funding: Iowa Reading Research Center [\$1.3 million]	✓		✓			✓	✓	✓		✓				NAEP: Iowa Overview	<ul style="list-style-type: none"> Student progression - intensive reading instruction - reporting requirements - Iowa Code 279.68 EJI Guidance State Standards for Progression in Reading - Iowa Admin. Code 62

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Kansas 2005, 2022			✓	Praxis Elementary Education: Content Knowledge for Teaching, Reading and Language Arts - CKT subtest	State funding: 2024 budget includes funding to develop and support a science of reading curricula for state educational institutions and colleges, dyslexia resources, training, and trainers/coaches ESSER funding: Funding for literacy initiative to be set aside to address learning loss [\$15 million] [funding is limited and will expire]	✓	✓	✓			✓	✓	✓	✓					NAEP: Kansas Overview	<ul style="list-style-type: none"> Determination of child's skill-level, improvement plans - Kansas Statute 72-3567 Dyslexia Handbook Press Release - Kansas earmarks \$15 M in emergency education funds for early literacy
Kentucky 1998, 2012, 2022	✓	✓	✓	Praxis Elementary Education: Multiple Subjects (5001), Reading and Language Arts (5002) subtest (SOR Assessment 2024-2025)	CLSD funding: \$28,695,567 5-year grant State funding: Read to succeed fund [\$22 million support sustainability] State funding: Read to Achieve state reading diagnostic and intervention fund [Kentucky Dept of Education anticipates funding approx 225 schools at \$62,000 per year for a two-year period] ARP ESSER: \$10 million in ARP ESSER funding to support LETRS [funding is limited and will expire]	✓		✓	✓		✓	✓	✓		✓				NAEP: Kentucky Overview	<ul style="list-style-type: none"> Implementation of MTSS for Kindergarten through grade three - KRS 158.305 Reading diagnostic and intervention fund - KRS 158.792 Kentucky Literacy Plan (2018)

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Louisiana 1997, 2021: SB222, SB216, 2022: HB133, HB852, HB911, HB214, 2023	✓	✓	✓	✓ Praxis Elementary Education: Teaching Reading: Elementary 2024	✓ CLSD funding: \$140 million 5-year grant State funding: Funding in 2024 budget to the Center for Literacy and Learning for a pilot program to create a framework for statewide family literacy engagement Education Stabilization Fund (ESF) Funding: \$17 million grant (literacy) [funding is limited and will be expiring]	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓ 2024-2025	✓ 2024-2025	✓ 2024-2025	✓ 2024-2025	NAEP: Louisiana Overview	<ul style="list-style-type: none">Quality early literacy initiative - RS 17:24-9Pupil Progression Policies and Procedures - LA BESE Bulletin 1566Standards for Approval of Teacher and/or Educational Leader Preparation Programs - LA BESE Bulletin 996LA Comprehensive Literacy PlanSupporting Our Youngest Readers: LA Reads - Early Literacy CommissionLDE Real-Time Early Access to Literacy (REAL)Press Release: LA's Adoption of K-2 Accountability System
Maine 2015				Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest			✓					✓							NAEP: Maine Overview	<ul style="list-style-type: none">Kindergarten to grade 12 interventions - ME Code 207A-4710Dyslexia screening - ME Code 207A-4710BMaine Rule Chapters for the DOE (see Ch. 13)Literacy for ME (State Literacy Plan) (updated 2022)

Analysis

A State-by-State Look at Fundamental Principles Adoption





























State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Maryland (K-1 Statute) 2015 , 2019 , 2021	✓		✓	✓ Praxis Elementary Education: Teaching Reading: Elementary	✓ State funding: Maryland Leads [\$169 million; \$53,252,654 to programs related to science of reading (22 LEAs)]	✓		✓	✓		✓	✓	✓			✓			NAEP: Maryland Overview	<ul style="list-style-type: none">Ready to Read Act - Maryland Educ. Code 4-136Minimum level of reading ability - Maryland Educ. Code 7-202Students at Risk for Reading Difficulties - COMAR 13a.03.08Maryland's Key to Comprehensive LiteracyMaryland Leads 2022
Massachusetts 2012 , 2019			✓ 2024-2025	✓ Foundations of Reading	✓ CLSD funding: \$19,989,089 5-year gran Federal/state funding: Accelerating Literacy Learning with High-Quality Instructional Materials [\$944,000] State funding: Funding is provided in the 2024 budget for literacy and early literacy grant programs [\$5,366,731] (vetoed funding for Reading Recovery) State funding: Evidence-based Early Literacy Continuation Grant — available to public schools that received funding for Early Grades Literacy Grant (see below) [\$850,000] State funding: Early Literacy Universal Screening Assessment (K-3) [\$500,000] State funding: Formative Feedback Review for Early Literacy Programs [up to \$200,000]	✓		✓	✓			✓							NAEP: Massachusetts Overview	<ul style="list-style-type: none">Performances of public school districts and individual public schools - MGL Chapter 69, Sec. 1LMass DESE, Early Literacy Universal Screening AssessmentMass DESE, GLEAM (Growing Literacy Equity Across Massachusetts)Mass DESE, Mass LiteracyAn Excellent Education in English Language Arts and Literacy for All - Literacy Strategic Plan for MassachusettsMass Dyslexia Guidelines

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information		
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources	
Michigan 2015 , 2016 , 2021 , 2022 , 2023	✓	✓	✓	✓ Michigan Test for Teacher Certification (MTTC) Lower Elementary (PK-3), Subtest 2: Literacy	✓ CLSD funding: \$16 million 5-year grant [for 5 districts] State funding: \$6 million for 2023-2024 for access to online mathematics and literacy tool (literacy tool must be aligned to science of reading); \$990,150,000 are appropriated and \$1.5 million to ensure students are proficient in ELA by the end of 3rd grade; 5% of funds from another appropriation may be used for training for educators that involves a research-based training program related to current state literacy standards; \$42 million provided for early literacy coaches for teachers of students in Kindergarten-3rd grade; funding for early literacy hubs at family engagement centers to support early literacy for children birth to 5th grade [\$2 million] State funding: \$67.4 million state aid appropriation for 2022-2023 [to ensure state is top 10 state in 4th grade reading proficiency by 2025] \$12M: Beyond Basics (tutoring)	✓		✓	✓		✓	✓	✓	✓	✓	✓ 2024				NAEP: Michigan Overview	English Language Arts proficiency - Michigan Code 380.1280f Screening and diagnostic tools for early literacy - Michigan Code 380.1635a Michigan DOE Early Literacy - Read by Grade Three Law Michigan DOE Literacy in Michigan and Essential Practices Michigan's Top 10 Strategic Education Plan Michigan Dyslexia Handbook Michigan PreK-12 Literacy Commission
Minnesota 2001 , 2007 , 2011 , 2016 , 2019 , 2020 , 2021 , 2023	✓ 2024-2027		✓	✓ Minnesota Teacher Licensure Examinations (MTLE) Elementary Education Test	✓ CLSD: \$37.8 million 5-year grant State funding: Appropriations are provided in the newly enacted READ Act for implementation State funding: Literacy Incentive Aid [equal to sum of the proficiency aid and growth aid] [\$45,075,000 for 2022; \$45,968,000 for 2023] State funding: LETRS funding [\$3,000,000 for 2022]; Funding for AmeriCorps members in reading corps program [up to \$7,950,000]	✓ 2024-2025	✓	✓	✓ 2024-2025				✓		✓				NAEP: Minnesota Overview	Reading Proficiently No Later Than the End of Grade 3 - Minn. Statute 120B.12 Minn Dept of Ed - Reading Proficiency MDE, Minnesota Reading to Ensure Academic Development Act (READ Act)	

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Mississippi 2013 , 2016	✓	✓	✓	✓ Foundations of Reading	✓ State funding: The 2024 budget bill provides funding for the Literacy Initiative and Assessment [\$6,805,774]; funding to monitor and evaluate the adoption and implementation of high-quality instructional materials that have been reviewed through the approved state process and distributed through regional textbook depository State funding: \$15,000,000 annually with \$16,881,692.06 million over 5 years allotted for literacy coaches (July 2022-June 2027)	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	NAEP: Mississippi Overview	· Literacy-based Promotion Act established - Miss. Code Ann. 37-177-1 · Miss. Dept of Ed - Literacy · Miss. State Literacy Plan
Missouri 1999 , 2001 , 2002 , 2022 : SB681 & SB662	✓	✓	✓	Missouri Educator Gateway Assessment (MEGA): Elementary Education Multi-Content, Subtest II	✓ CLSD funding: \$18 million 5-year grant FY23 Appropriations: \$25 million federal funds to reimburse school districts for costs associated with evidence-based reading instruction State funding: Missouri Read, Lead, Exceed Program in the 2024 education budget [\$26,016,994]; reading assessments, programs, supplies, and materials costs (reimbursements); implementation of a K-3 reading assessment system for identification of students at risk for dyslexia; early literacy programs targeting 3rd grade reading success in academically struggling school districts; after-school retreat reading and assessment program; and funding for the Comprehensive Literacy Development Program [\$4,299,143] ESSER funds: Read, Lead, Exceed program [\$26.9 million] [funds are limited and will expire]	✓	✓	✓	✓		✓	✓	✓	✓	✓			✓	NAEP: Missouri Overview	· Policy for reading success plans - RSMo 167.268 · Reading assessments required - RSMo 167.645 · Reading instruction act - RSMo 170.014 · Council established - RSMo 186.080 · Missouri DESE, English Language Arts (Note: State Literacy Plan is currently under review) · MO DESE, Missouri Read, Lead, Exceed

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Montana 2023				Praxis Elementary Education: Content Knowledge	 CLSD funding: \$50,000,000 State funding: House Bill 352 established funding for early literacy interventions in the form of a summer jump start program, home-based intervention, and four year old classroom based interventions.														NAEP: Montana Overview	Montana Office of Public Instruction - ELA & Literacy Standards
Nebraska 2018 , 2021				Praxis Elementary Education: Curriculum and Instruction Assessment															NAEP: Nebraska Overview	Nebraska Reading Improvement Act - Nebraska Statute 79-2601 Nebraska DOE - Nebraska Reads Nebraska DOE - Nebraska Literacy Plan (under revision) Nebraska DOE - Approved Reading Assessments
Nevada 2015 , 2017 , 2019 , 2021 , 2023				Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	 State funding: Read by Grade 3 [statewide base per pupil funding amount: \$31,429,229 per FY] State funding: Assembly bill 400 created the Early Childhood Literacy and Readiness Account (2023), which must be used to support early childhood literacy, which must be evidence-based [\$70 million for FY23-24 and \$70 million for FY24-25]														NAEP: Nevada Overview	Plan to improve literacy of pupils - NRS 388.157 Written notice of deficiency in subject area of reading - NRS 392.750, et al Nevada DOE Nevada's Read By Grade Three Program

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
New Hampshire 2016 , 2023			✓	✓ Foundations of Reading	✓ ESSER funding: Literacy training for educators [\$5 million] [funding is limited and will expire]	✓	✓	✓					✓						NAEP: New Hampshire Overview	<ul style="list-style-type: none">English/Language Arts and Reading Program - NH Ed 306.37Press Release - NHDE, Launching a "Learning into Literacy" InitiativeNew Hampshire Literacy StandardsPress Release - New school year launches with newfound love of readingNH Dept of Education, Technical Advisory: Screening and Intervention for Dyslexia and Related Disorders
New Jersey 1985 , 2014				Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	✓ State funding: New Jersey Tiered System of Supports – Early Reading Grant Initiative GEER funding: \$17 million for High-Impact Tutoring [funding availability is limited and will expire] State and federal funding: Through the FY23 budget and remaining ESSER funds, NJ has launched RAPID (\$2 million) and RAPID-Plus (\$3 million) to provide training to educators relating to literacy							✓			✓				NAEP: New Jersey Overview	<ul style="list-style-type: none">Pupil promotion, remediation policies - NJ Statute 18A35-4.9Programs and Practices to Support Student Achievement - NJAC 6A:13NJ DOE - Early Literacy InitiativeNJ DOE - New Jersey Tiered System of Supports

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
New Mexico 2000 , 2001 , 2019 , 2021	✓	✓		✓ Praxis Elementary Education: Teaching Reading: Elementary	✓ CLSD funding: \$40 million 5-year grant State funding: FY24 budget provides funding for early literacy and reading support and structured literacy interventions [\$8,000,000/\$8,000,000 General Fund; \$3,500,000 other state funds FY2023] State funding: Literacy for Children at Risk Fund State funding: K-5 plus schools [based on number of program units] State funding: Through a bill enacted in 2023, the state now provides funding for schools to change their elementary literacy materials to high-quality	✓	✓	✓	✓		✓	✓	✓						NAEP: New Mexico Overview	<ul style="list-style-type: none">Reading initiative; design - NM Statute 22-13-13Intervention for students displaying characteristics of dyslexia - NM Statute 22-13-32K-5 Plus - NM Statute 22-13D-1, et alStructured Literacy Instruction - NM Admin Code 6.30.17NM PED, Structured Literacy New MexicoNM Statewide Literacy Framework (2020)NM PED, K-5 Plus!
New York 2007				New York State Teacher Certification Exams (NYSTCE) Multi-Subject: Teachers of Childhood (Grades 1-6), Part One: Literacy and English Language Arts															NAEP: New York Overview	<ul style="list-style-type: none">Program requirements for students grades preKindergarten through four - 8 CRR-NY 100.3Diagnostic screening of pupils - 8 CRR-NY 117
North Carolina 2012 , 2021 , 2022	✓	✓	✓	✓ Foundations of Reading	✓ 2023 signed budget includes additional funds for literacy coaches [additional \$750,000] 2022 signed budget includes funds for 115 literacy coaches and bonus pay for reading teachers [\$16.5 billion for education total] Federal funding: GEER funding: Funds for at-risk students and students with disabilities: Literacy tutoring [\$20 million]; COVID relief funds: LETRS instruction for educators [\$12 million] [funding is limited and will expire]	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NAEP: North Carolina Overview	<ul style="list-style-type: none">NC Read to Achieve Program - NC G.S. 115C-83.1, et alPress Release - NC Early Grade Students Make Strong Gains in Literacy Skills, Assessment ShowsPress Release - NCDPI to hire 115 literacy coaches

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
North Dakota 2021	✓	✓	✓	Praxis Elementary Education: Curriculum, Instruction and Assessment	<div>✓</div> CLSD funding: \$43.9 million 5-year grant State funding: Funding provided during 2023 legislative session that allows each districts to receive \$2000 per elementary building serving K-3 students for LETRS training ESSER funds: North Dakota Systemwide Literacy Improvement [\$600,000 per district] [funding is limited and will expire]		✓		✓			✓							NAEP: North Dakota Overview	Reading curriculum - ND Century Code 15.1-21-12.1 Professional Development for Grades Kindergarten through Three Reading - ND Admin Rules 67-31-01 North Dakota Comprehensive Literacy Plan North Dakota Literacy Plan (April 2023) NDDEP Reading Curriculum & PD Annual Report
Ohio 2003 , 2012 , 2013 , 2015 : HB64 , HB367 , 2018 , 2019 , 2021 , 2023	✓	✓	✓	<div>✓</div> Foundations of Reading	<div>✓</div> CLSD funding: \$42 million 5-year grant State funding: FY24 budget bill provides \$86 million for educator training, \$64 million for curriculum and instructional materials, and \$18 million for literacy coaches State funding: Model Demonstration Projects for Early Identification of Students with Dyslexia Grant [\$1.2 million over 4 years for dyslexia screener] & expanded by the Each Child Reads Grant [\$1 million in 2022-2023 biennial budget] State funding: Reaching All Students Through Language and Literacy [\$200,000 per participating site]		✓	✓	<div>✓</div> 2024-2025	<div>✓</div> 2024-2025 (waiver available)		✓	✓		✓	✓	✓	✓	NAEP: Ohio Overview	Third-grade reading guarantee - ORC 3313.608 Ohio DOE - 3rd grade Reading Guarantee Ohio's Plan to Raise Literacy Achievement Ohio LSC, HB333 (2023) Bill Analysis

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Oklahoma 1997 , 2005 , 2014 , 2015 : HB2497 , SB630 , 2016 , 2017 , 2019	✓	✓ Pilot Program	✓	Praxis Elementary Education: Multiple Subjects (5001), Reading and Language Arts (5002) subtest	✓ State funding: Funds allocated to districts upon approval of Reading Sufficiency Act plans [allocated for each enrolled K-3 student who is in need of remediation or intervention in reading] State funding: \$10 million for Regional Literacy Coach pilot program ARP Funding: Oklahoma Science of Reading Academies [\$13 million]	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	NAEP: Oklahoma Overview	· Reading Sufficiency Act - O.S. 1210.508A · Oklahoma SDE - RSA Legislation · Oklahoma SDE - Reading and Literacy · Oklahoma SDE - iRead
Oregon 2001 , 2023			✓	National Evaluation Series: Elementary Education, Subtest I	✓ State funding: The FY23-25 budget includes \$100 million for evidence-based, targeted literacy strategies and \$50 million for summer programming, specifically \$20 million for K-5 summer literacy State funding: Early Literacy Success School Grant Program and Community Grant Program — funds may be used for training and coaching State funding: Early Childhood Equity Fund [includes funds for early literacy & family literacy — \$10 million annually] Federal funding: ARP/ESSER Funds: update K-5 literacy framework, fund literacy training, revitalize small school libraries [\$4 million] [these funds are limited and will be expiring]		✓		✓			✓							NAEP: Oregon Overview	· Early Success Reading Initiative - Oregon Statute 329.832, et al · Oregon K-12 Literacy Framework · Oregon DOE - Revising the K-5 Literacy Framework · Oregon Dept of Ed - Early Literacy Success Initiative

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Pennsylvania 2022	✓	✓	✓	Pennsylvania Educator Certification Test (PECT) PreK-4, Module 2 State funding: In the 2023-24 budget, \$295,500 was allocated for the Ready to Learn block grant State funding: \$350,000 annually (Training/ Director)							✓	✓			✓				NAEP: Pennsylvania Overview	<ul style="list-style-type: none">· Elem. education - 22 Pa Code 4.21· Teacher Support in the Structured Literacy Program - 1949 Act 14, Section 1205.8· Pennsylvania State Literacy Plan· The Framework for Grades Pre K-4 Program Guidelines (2016)
Rhode Island 2019: H5887 , S1036 , 2020	✓ 2025		✓ 2024-2025	Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	CLSD funding: \$20 million 5-year grant				✓			✓			✓				NAEP: Rhode Island Overview	<ul style="list-style-type: none">· Right to read act - RI Gen Laws 16-11.4-6· The literacy program - RI Gen Laws 16-67-2· RI DOE - The Rhode Island Right to Read Act· The Rhode Island Right to Read Act - LEA Guidance Document· RI DOE - Structured Literacy
South Carolina 2014 , 2023	✓	✓	✓	Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	State funding: FY24 budget includes \$7,500,000 for summer reading camps; \$9,922,556 for reading coaches; \$3,271,026 for reading curriculum; \$29,483,100 for reading coaches	✓	✓	✓	✓ 2024-2025	✓	✓	✓	✓	✓	✓	✓	✓	✓	NAEP: South Carolina Overview	<ul style="list-style-type: none">· Read to Succeed Act - SC Code 59-155-110, et al· SC DOE - Read to Succeed
South Dakota			✓	Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	Federal funding: ARP funds were used to offer AIM Pathways for South Dakota educators to be trained in the science of reading [this funding is limited and will expire]							✓							NAEP: South Dakota Overview	<ul style="list-style-type: none">· South Dakota Department of Education - State Personnel Development Grant· South Dakota Dept. of Ed - Moving Literacy Forward in South Dakota

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Tennessee 1999 , 2021: SP7003 , HB7004 , 2023	✓		✓	✓ Praxis Elementary Education: Teaching Reading: Elementary	Federal funding: Reading 360 [\$60 million in COVID relief funds; \$40 million in federal grant funding] (relief funds are limited and will expire) State funding: The FY22-23 budget provides for \$2,750,000 for the Governor's Early Literacy Foundation – Summer Home Library Program	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	NAEP: Tennessee Overview	<ul style="list-style-type: none">Tennessee Literacy Success Act - Tenn. Code Ann. 49-1-901Tennessee Learning, Loss and Remediation Act - Tennessee Code Annotated, Title 49, Chapter 6TN DOE - Reading 360
Texas 2006 , 2007 , 2009 , 2019	✓		✓	✓ Science of Teaching Reading Exam	CLSD funding: \$20,962,706 5-year grant State funding: FY24 budget provides funds for 24-25 for Literacy Achievement Academies – hosting highly professional, research-based Literacy Achievement Academies for teachers who provide reading instruction at any grade level State funding: Math or literacy frameworks [\$10 million] State funding: \$6.5 billion for HB3 [2019]	✓	✓	✓	✓	✓ 2024-2025		✓							NAEP: Texas Overview	<ul style="list-style-type: none">Reading diagnosis - TEC 28.006TEA - HB3 Reading AcademiesTEA - House Bill 3 (HB3) Implementation: Reading Practices Update

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Utah 2011 , 2020 , 2022	✓	✓	✓	✓ Foundations of Reading	State funding: Partnerships for Student Success Grant Program [no more than \$500,000 per grant per year] State funding: Grant for professional learning [\$3,935,000] State funding: Elementary teacher preparation assessment grant [\$275,000 (year 1); \$375,000 (years 2-5); maximum contract total of \$1,775,000] State funding: Interventions for Reading Difficulties Program [est. \$330,000 per year; LEAs may receive up to \$30,000 total per school] State funding: Early Literacy Program – Literacy proficiency plan [\$14,550,000] State funding: Early Learning Program (ELP) Grant [\$15 million ongoing]	✓		✓	✓		✓	✓	✓		✓				NAEP: Utah Overview	<ul style="list-style-type: none">Early Literacy - Utah Code 53E-3-10Benchmark assessments in reading - Utah Code 53E-4-307Utah State Board, Utah Core Standards Literacy: Support Elementary Literacy DevelopmentUtah K-12 Literacy Framework (2019)
Vermont 1997 , 2009			✓	Praxis Reading for Virginia Educators: Elementary and Special Education)								✓							NAEP: Vermont Overview	<ul style="list-style-type: none">Preventing early school failure: reading instruction - 16 V.S.A. 2903Blueprint for Early Literacy Comprehensive System of Services, PreK through 3rd grade (2019)Report of the Advisory Council on Literacy (2022)

Analysis
























A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information		
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources	
Virginia 1997 , 1998 , 2022 , 2023	<div>✓</div> 2024-2025	<div>✓</div>	<div>✓</div> 2024-2025	<div>✓</div> Praxis Elementary Education: Teaching Reading: Elementary	<div>✓</div> State funding: FY22-24 budget provides funding for the implementation of literacy instruction aligned with science-based reading research beginning with the 2024-2025 school year, as required by the Virginia Literacy Act – funds shall be used to support development of microcredentials, parent resources, training resources, deployment of a train the trainer model, technical assistance and training [\$4,890,000 first year, \$4,640,000 second year] State funding: Early Reading Intervention Initiative [based on the state's share of the cost to provide 2.5 hours of additional instruction each week for an estimated number of students in each school division at a student-to-teacher ratio of 5:1] ARP funding: Onward and Upward: Supporting Literacy and Mathematics [\$34 million] [funding is limited and will expire]	<div>✓</div>		<div>✓</div>	<div>✓</div>		<div>✓</div> 2024-2025	<div>✓</div> 2024-2025	<div>✓</div> 2024-2025			<div>✓</div>				NAEP: Virginia Overview	<div>· Standards of Quality - Virginia Code Title 22.1, Chapter 13.2</div> <div>· Regulations Governing Special Education Programs for Children with Disabilities in Virginia - 8 VAC20-81</div> <div>· Student achievement expectation - 8 VAC20-131-30</div> <div>· Virginia Dept of Education - Virginia Literacy Act</div>
Washington 2013			<div>✓</div>	National Evaluation Series: Elementary Education, Subtest I	<div>✓</div> Learning Assistance Program (LAP) state funds for districts implementing program for K-4 struggling students		<div>✓</div>	<div>✓</div>				<div>✓</div>			<div>✓</div>				NAEP: Washington Overview	<div>· Reading skills - intensive reading and literacy improvement strategy - RCW 28A.655.235</div> <div>· Washington Office of SupT. of Public Instruction - K-4 Literacy</div> <div>· Washington Office of Supt. of Public Instruction - Washington Reading Corps</div> <div>· Washington Office of Sup. of Public Instruction - UPDATE: K-4 Reading Levels (2022)</div>	

Analysis

A State-by-State Look at Fundamental Principles Adoption

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Washington, D.C. 2012 , 2022	✓		✓	Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	✓ CLSD: \$16 million 5-year grant Local Funds: Early Literacy Grant [\$2,600,000 per year] DC Budget: Structured literacy training [\$2,000 stipend per literacy educators for training]	✓	✓	✓	✓ 2024-2025			✓	✓				✓		NAEP: DC Overview	<ul style="list-style-type: none"> Tracking and monitoring - DC Code Title 38, Chapter 7B Prevention of Reading Difficulties - DC Code Title 38, Chapter 25D DC Municipal Regulations, Office of the Supt. of Education - Title 5 Education OSSE - Literacy DC OSSE - State-Wide Comprehensive Literacy Plan
West Virginia 2009 , 2014 , 2021 , 2023	✓		✓ Implementation Date Not Specified	✓ Praxis Elementary Education: Teaching Reading: Elementary 2024	✓ State funding: Transformative System of Early Literacy [\$5.7 million annually] State funding: In the FY24 budget, funding is provided for the Early Literacy Program [\$5,717,133]	✓	✓	✓	✓ Implementation Date Not Specified	✓ Implementation Date Not Specified	✓	✓	✓ Implementation Date Not Specified		✓ Implementation Date Not Specified	✓ 2026	✓ 2026	✓ 2026	NAEP: West Virginia Overview	<ul style="list-style-type: none"> Transformative system of support for early literacy - WV Code 18-2E-10 Rule: Transformative System of Support for Early Literacy - WV Admin. Rule 126-30

State Year(s) of Literacy Policy and Link to Statutes	Supports for Teachers & Policy					Assessment & Parent Notification			Instruction & Intervention							Retention & Intensive Intervention			NAEP & More Information	
	Science of Reading (SOR) Training	Literacy/ Reading Coaches	Educator Preparation Program (EPP) Alignment	Educator Preparation Program (EPP) Assessment <small>*Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓).</small>	Funding for Literacy Efforts	Universal Reading Screener	Screener for Characteristics of Dyslexia	Parental Notification of Student Progress	SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)	Elimination of Three-Cueing Instructional Materials	Individual Reading Plan	Regularly Monitor Student Progress	Evidence-Based Interventions	Summer Reading Camps	Parent Read-at-Home Plan	Initial Determinant for Retention at 3 rd Grade Based on State Assessment	Multiple Options for Promotion	Good Cause Exemptions (GCE) for Some Students	Data Link to NAEP Information	Additional Resources
Wisconsin 1977 , 1995 , 1997 , 2011 , 2012 , 2015 , 2019 , 2023	 2025	 2024		 Foundations of Reading	 State funding: Wisc. Code T18.015, added in 2023, provides that the department should award grants to reimburse school boards participating in a program that adopt a literacy curriculum from the recommendations adopted by the department. State funding: Wisc. Code T18.016, enacted in 2023, provides that the department must pay school boards the per pupil cost of each reading readiness assessment required to be administered. Beginning in 2025-26, the school may still be reimbursed, but certain requirements must be met, including reporting requirements. State funding: The budget provides providing for Early literacy program grants [\$500,000]; Assessments of reading readiness [\$2,151,000] ARP funding: training, Teacher Prep, Reach Out and Read [\$7 million] [funding is limited and will expire]	 2024-2025	 2024-2025	 2024-2025	 2024-2025	 2024-2025	 2024-2025				 2024-2025				NAEP: Wisconsin Overview	<ul style="list-style-type: none">· Reading Instruction - Wisc. Code T18.015· Assessments of reading readiness - Wisc. Code T18.016· School District Standards - Wisc. DPI Rules Chapter P18· Wisconsin DPI - Reading in Wisconsin
Wyoming 2001 , 2011 , 2012 , 2013 , 2015 , 2019 , 2022				Praxis Elementary Education: Multiple Subjects, Reading and Language Arts subtest	CLSD funding: \$43.3 million 5-year grant													NAEP: Wyoming Overview	<ul style="list-style-type: none">· Reading assessment and intervention - Wyoming Statute 21-3-401· Wyoming DOE - Literacy· Wyoming DOE - Reading Assessment and Intervention Guidance	

