



POSTSECONDARY ACCELERATION

College Acceleration

Model Policies

EXPANDING PATHWAY OPPORTUNITIES

The Expanding Pathway Opportunities Act establishes a state funded program that expands opportunities for students to experience college and career acceleration through approved learning experiences and exams. Modeled after Idaho's successful Advanced Opportunities policy, the model policy creates an account per student that reimburses schools and colleges when a student uses the program to take additional coursework outside the school day, dual credit, college-credit programs, CTE industry-recognized credentials or CTE workforce training courses.

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DUAL ENROLLMENT EXPANSION GRANT

This document contains a model policy to provide funding for students to take approved dual enrollment courses at no cost to the student for tuition, instructional materials, or other fees. Dual enrollment allows students to simultaneously enroll in high school and postsecondary courses in high school and earn college credits creditable towards a postsecondary credential and a high school diploma.

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MULTIPLE MEASURES OF STUDENT ELIGIBILITY FOR DUAL ENROLLMENT

This document contains model policy to implement multiple measures of student eligibility for dual enrollment. Multiple Measures of Student Eligibility for Dual Enrollment seeks to expand the number of ways a student can become eligible for dual enrollment eligibility without relying on a single test score.

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EARLY COLLEGE HIGH SCHOOL PROGRAM

This document contains model policy for the development of an early college high school program. Early College High Schools (ECHS) are schools in which students are concurrently enrolled in high school and college. Students have an opportunity to graduate with a high school diploma and an associate degree before leaving high school.

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PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL (P-TECH) PROGRAM

This document contains model policy for the development of a P-TECH program. Pathways in Technology Early College High School (P-TECH) is a public-private partnership model that prepares high school students with the academic, technical, and professional skills and credentials they need to succeed in competitive STEM careers.

[Click to See Model Policy](#)

Advanced Placement Policies

AP INCENTIVE PROGRAM

This document contains a model policy for the creation of an advanced placement incentive program. Districts and schools will receive funding for student who meet eligible scores on advanced placement exams.

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AP PARTNERSHIP

This document contains a model policy for the creation of a partnership with an entity, such as the College Board, to assist traditionally underrepresented students in improving college readiness and to assist secondary schools to ensure that students have access to Advanced Placement courses. The intent of the model policy is to enhance access and encourage students to enroll in and successfully complete rigorous advanced courses to better prepared for postsecondary success.

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