

TARGETED CTE PROGRAM FUNDING

College and Career Outcomes Bonus



This model policy focuses on providing outcomes-based incentives for local education agencies (LEAs) based on the number of graduating high school students who are defined as college and career ready. It is modeled after the College, Career, or Military Readiness Outcomes Bonus (CCMR) legislation from Texas.

It is recommended that this policy be implemented in conjunction with—rather than instead of—career and technical education funding to make sure states have solid baseline before rewarding districts for outcomes.

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Related policies that increase overall impact

- [College Acceleration](#)
- [Outcomes-Based Funding](#)
- [Industry-Valued Credentials](#)

College and Career Outcomes Bonus Model Policy

Be It Enacted by the Legislature of the (state):

SECTION 1. DEFINITIONS

As used in this section, the terms have the following meanings:

- (1) “Base funding” is the sum of base funding provided to a local education agency (LEA) through the state’s funding formula for grades nine through twelve, including both state funding and any required local contribution.
- (2) “College and career ready student” means a student who, within six months after high school graduation:
 - (a) completes a semester (or clock-hour equivalent) at a postsecondary institution without requiring remediation and earning a GPA (or equivalent) of at least 2.0; or
 - (b) is employed and earns at least 80 percent of the statewide median wage; or
 - (c) is enrolled in an apprenticeship program leading to an occupation that earns at least 80 percent of the statewide median wage; or
 - (d) enlisted and remains enlisted in the military.
- (3) “Student with disabilities” means a student who has an Individual Education Plan (IEP) and is receiving services pursuant to the federal Individuals with Disabilities Education Act (IDEA).



- (4) “Student with greater needs” means a student who is economically-disadvantaged or is an English learner. Economically-disadvantaged means a student who is eligible for free or reduced-price meals.

SECTION 2. ELIGIBILITY, INCENTIVE AMOUNTS AND FUNDING

- (1) There shall be established a college and career ready incentive program.
- (2) For each college and career ready student, an LEA shall receive an incentive of 10 percent above its base funding, plus an additional 5 percent for a student with greater needs and 5 percent for a student with disabilities.
- (3) Each LEA shall distribute at least 80 percent of the incentives to the school whose students generated the incentives, in addition to any funding that the school would normally receive, provided that a charter school shall receive 100 percent of the incentives earned by its students.
- (4) Each fiscal year, the state shall appropriate the funding necessary to provide the college, career and military incentive LEAs have earned for students who graduated during the previous fiscal year.

SECTION 3. IMPLEMENTATION

- (5) The (*department of education*) shall provide technical support directly or through intermediaries so that LEAs can develop and implement plans to increase the number of college, career and military ready students.
- (6) The (*department of education*) shall report on an annual basis on the implementation and impact of this program.
- (7) The (*department of education*) shall issue regulations necessary to implement this program such that the program will go into effect for the following school year.

SECTION 4. EFFECTIVE DATE

This act shall take effect upon becoming a law.