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Hard to Read

How American schools fail kids with dyslexia

by Emily Hanford







The science of reading...

"... is a body of basic research in developmental psychology, educational psychology, cognitive science, and cognitive neuroscience on reading, one of the most complex human behaviors, and its biological (neural, genetic) bases. This research has been conducted for decades in the US and around the world. The research has important implications for helping children to succeed, but it has not been incorporated in how teachers are trained for the job or how children are taught." – Mark Seidenberg

SVR Simple View of Reading

Decoding (D) x Language Comprehension (LC) =

Reading (RC)

 $D \times LC = RC$

Gough and Tunmer, 1986



What Parents Can Say to Readers

*Look at the picture to help yourself.

*Get your mouth ready to say the word.

*Does that make sense? (Say this at the end of sentence – not at the point of error.)

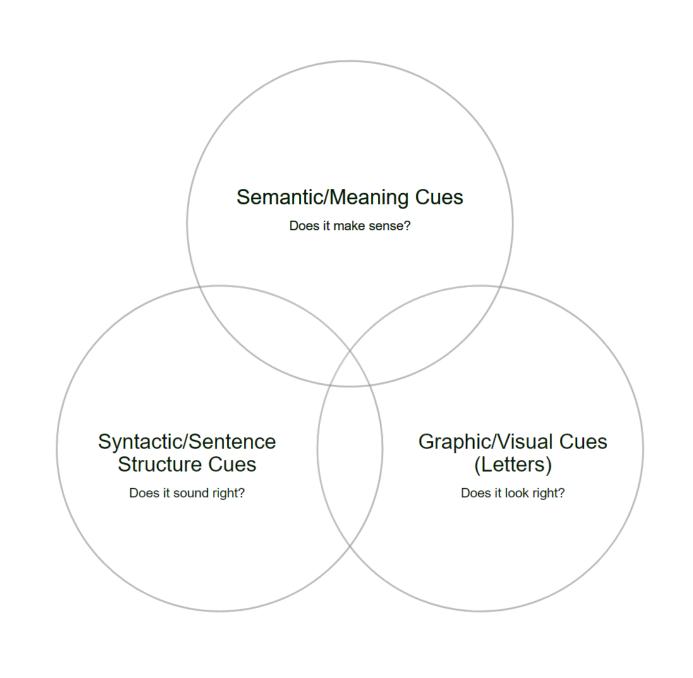
*Does that sound right?

*Start the sentence again.

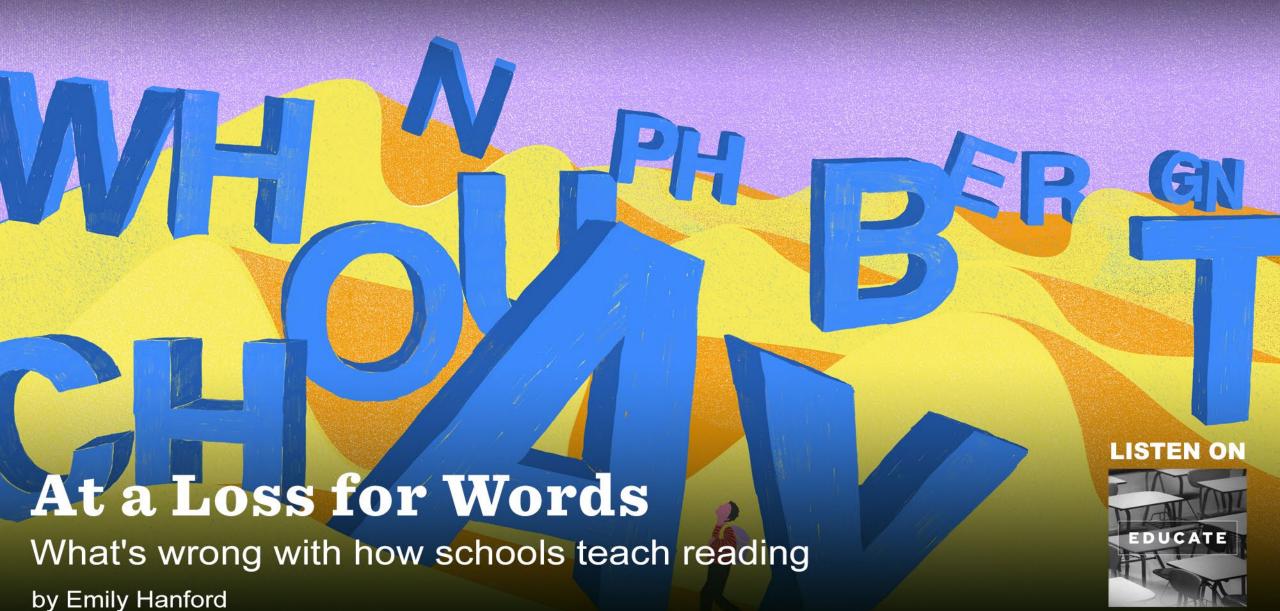
*Skip the word and go on. Now, what do you think that word could be?

*Look at how the word begins.





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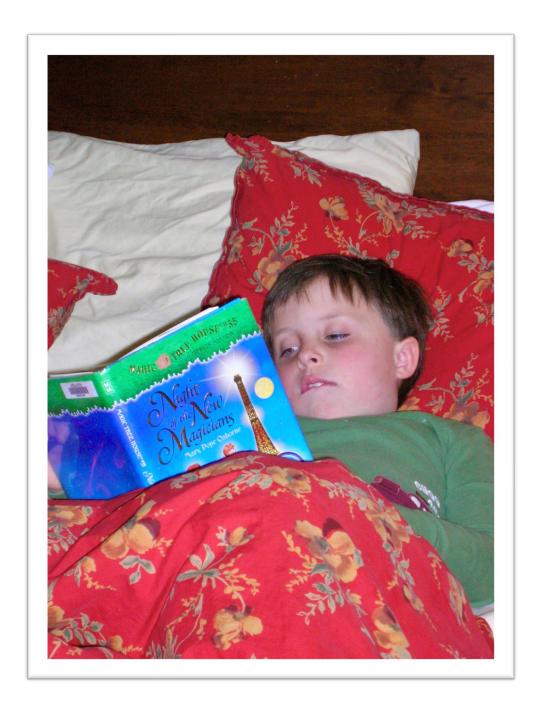
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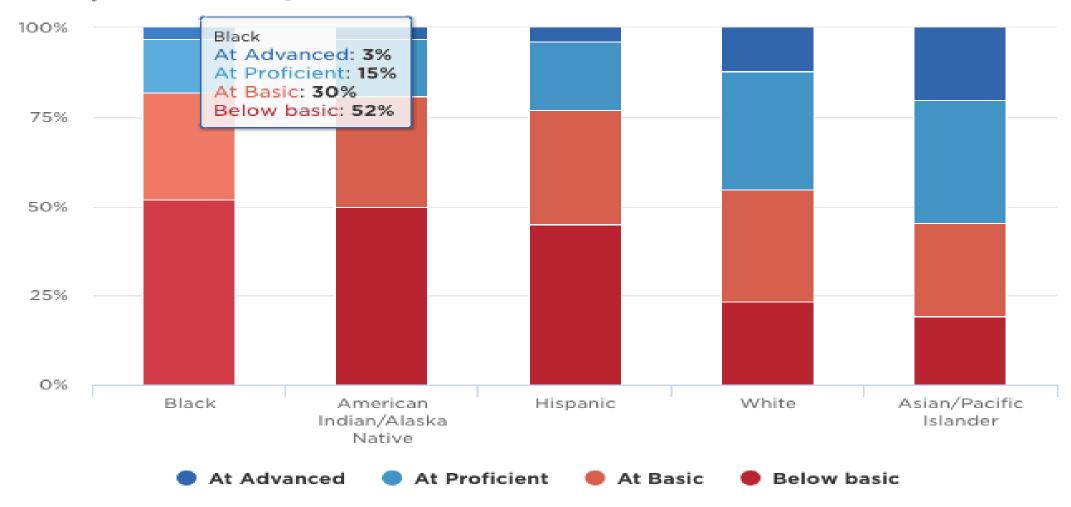




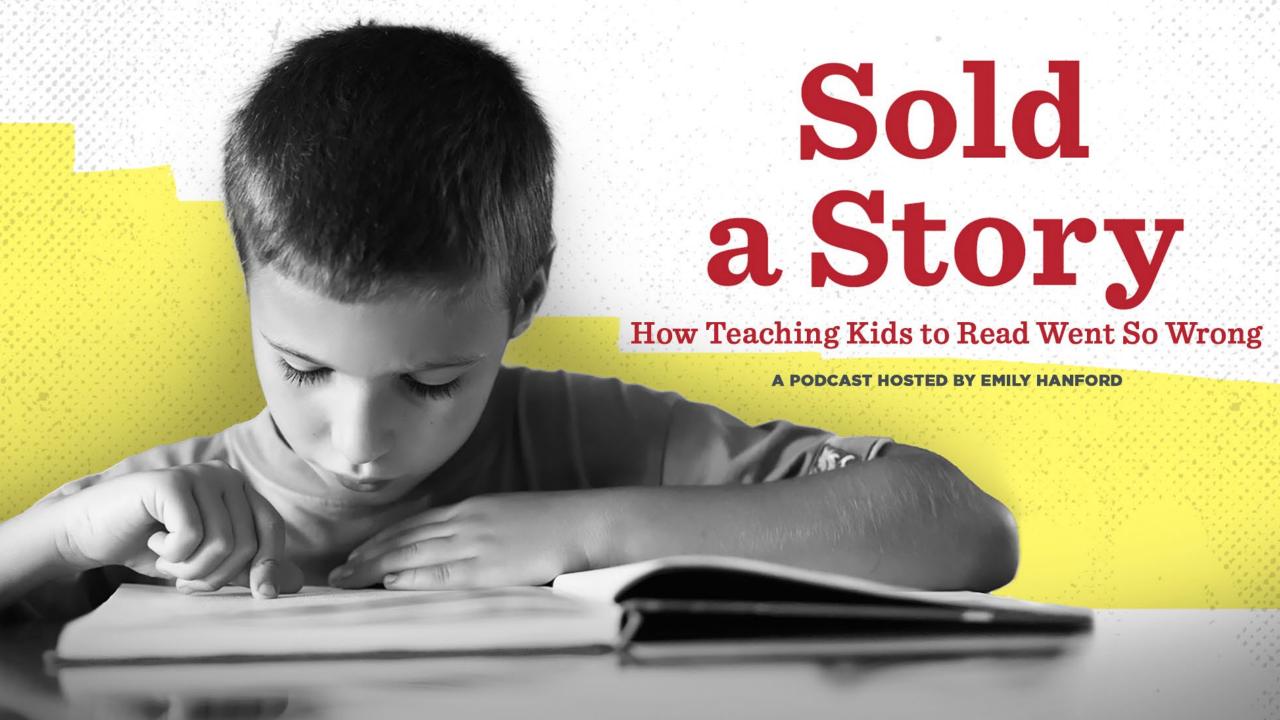
Many kids struggle with reading, and children of color are far less likely to get the help they need



U.S. fourth-graders' reading levels by race/ethnicity



SOURCE: The National Assessment of Educational Progress, 2019.



Want to know more about the science of reading?

Here's a reading list put together by Emily Hanford, host and lead producer of our podcast Sold a Story: How Teaching Kids to Read Went So Wrong.

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