Comprehensive Early Literacy Policy

A State-by-State Analysis of Fundamental Principles

ExcelinEd Policy Toolkit, January 2024
Introduction

Comprehensive K-3 Reading Policy Fundamental Principles

A comprehensive early literacy policy establishes support and intensive reading interventions for all K-3 students to ensure they read on grade level by the end of 3rd grade. The policy also requires 3rd grade students to demonstrate sufficient reading skills for promotion to 4th grade. For students severely below grade level and who do not qualify for a good cause exemption, retention provides struggling readers the additional time and intensive interventions they need to catch up with their peers.

The purpose of this document is to provide an analysis of states’ statutes and regulations that align to ExcelinEd’s fundamental principles. These principles, which should be included in early literacy policy, allow for a comprehensive approach to improving reading outcomes by considering the supports for students, teachers and parents. (Note: The presence of the fundamental principles in state laws and/or regulations is not a measure of implementation.)

Supports for Teachers & Policy

- Statewide science of reading training beginning with K-4 teachers and elementary school administrators
- Ongoing, job-embedded science of reading training and support for teachers via literacy coaches
- Ensuring Teacher Prep Programs are preparing teacher candidates to have the knowledge and skills to teach all kids to read based on the science of reading
- Aligning educator licensure assessments to the science of reading
- Funding and reprioritization of existing local, state and federal funds for early literacy

Assessment & Parent Notification

- Early literacy screening administered three times per year and progress monitoring for K-3 students
- Screening for dyslexia characteristics administered at the end of Kindergarten and the beginning of 1st and 2nd grade
- Parent notification when a reading deficiency is identified and continued parent engagement with each progress report

Instruction & Intervention

- District adoption of high-quality instructional materials grounded in scientifically based reading research and aligned to state standards
- Three-Cueing is a flawed literacy instructional practice and should be eliminated from curricula because it encourages students to guess, not sound out, words they do not know based on pictures or what they think might make sense given the context of the sentence
- Individual reading plans for K-3 students identified with a reading deficiency and 4th grade students promoted for good cause
- Regularly monitor student progress and adjust instruction using proven strategies for closing opportunity gaps according to student need
- Evidence-based interventions for struggling students and supports for special populations (i.e., ELs, special education, students with dyslexia, etc.) during school, and before/after school
- Summer Reading Camps or approved innovative summer reading programs provided to all K-3 students struggling in reading or potentially facing retention
- Parent Read-at-Home Plan for students identified with a reading deficiency and a list of vetted online resource hubs for all parents to support literacy at home

Retention & Intervention

- Retention with increased intensive intervention in addition to a highly effective teacher and other supports for 3rd grade students severely below grade level who do not meet promotion requirements
- Multiple opportunities to ensure one test on one day is not the sole determining factor for promotion to 4th grade (state test, alternative test, portfolio)
- Good cause exemptions for students meeting established criteria
## Analysis

### A State-by-State Look at Fundamental Principles Adoption

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<tr>
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### Analysis Details

**Supports for Teachers & Policy**
- **Science of Reading (SOR) Training**
- **Literacy/Reading Coaches**
- **Educator Preparation Program (ESP) Alignment**
- **Educator Preparation Program (ESP) Assessment for Initial License Pre-Praxis Test**
- **Funding for Literacy Efforts**

**Assessment & Parent Notification**
- **Universal Reading Screener**
- **Screen for Characteristics of Dyslexia**
- **Parental Notification of Student Progress**
- **SEAs Guidance for District Adoption of High-Quality Instructional Materials (HQIM)**

**Instruction & Intervention**
- **Elimination of Three-Cueing Instructional Materials**
- **Individual Reading Plan**
- **Regularly Monitor Student Progress**
- **Evidence-Based Interventions**

**Retention & Intensive Intervention**
- **Initial Determinant for Retention at 3rd Grade Based on State Assessment**

**NAEP & More Information**
- **Multiple Options for Promotion**
- **Good Cause Exemptions (GCE) for Some Students**
- **Data Link to NAEP Information**
- **Additional Resources**

**State**
- **Alabama**
  - Year(s): 2019, 2022
  - Statute: HB135, HB220, SB200, 2023

**Alaska**
- Year(s): 2013, 2022

**Arizona**
- Year(s): 2010, 2021, 2022

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**Notes:**
- **Foundations of Reading**
- **Praxis Elementary Education: Content Knowledge**
- **Clubs:**
  - $30 million 5-year grant
- **State Funding:**
  - Early childhood classroom assessment
- **Federal Funding:**
  - $308,780 for FY 2022
- **Other Funding:**
  - 5-state state literacy funding

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**Columns:**
- **Supports for Teachers & Policy**
- **Assessment & Parent Notification**
- **Instruction & Intervention**
- **Retention & Intensive Intervention**
- **NAEP & More Information**

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**Additional Resources:**
- NAEP State Examination Information
- NAEP Texas Test Information
## Analysis

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<td>1998, 2021: AB104, AB130, 2022, 2023</td>
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**Arkansas**

- **Supports for Teachers & Policy**: Foundations of Reading
- **Assessment & Parent Notification**: Literacy/Evaluation (EEP) Alignment
- **Instruction & Intervention**: Literacy/Reading Coaches, Screener for Characteristics of Dyslexia, Elimination of Three-Cueing Instructional Materials
- **Retention & Intensive Intervention**: Regularly Monitor Student Progress
- **NAEP & More Information**: Initial Determinant for Retention at 3rd Grade Based on State Assessment

**California**

- **Supports for Teachers & Policy**: Reading Instruction Competence Assessment (RICA)
- **Assessment & Parent Notification**: Literacy/Reading Coaches
- **Instruction & Intervention**: Literacy/Reading Coaches
- **Retention & Intensive Intervention**: Parent Read-at-Home Plan
- **NAEP & More Information**: Good Cause Exemptions (GCE) for Some Students

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*Note: State exams were identified using NCTQ. Exams that are not considered an adequate standalone SOR test do not include a check mark (√):*
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- **Praxis Teaching Reading test**
- **Foundations of Reading**
- **ABC Reading**
- **Universal Reading Screener**
- **Screener for Characteristics of Dyslexia**
- **Individual Reading Plan**
- **Evidence-Based Interventions**
- **Parent Read-at-Home Plan**
- **State-by-State Look at Fundamental Principles Adoption**
- **Comprehensive Early Literacy Policy**

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### Additional Resources

- **Federal Funding:** ESSER K–8 Mathematics Curricula and K–3 READ Act Instructional Programming Grant program (a portion of $10 million) [Note: The application window for this grant program is now closed]
- **School Funding:** Early Literacy Fund [see comment for link to cohort grant funding]

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### NAEP & More Information

- **Data Link to NAEP Information**
- **More**

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### Foundations of Reading

- **Federal Funding:** ABC Reading Right to Read Grant provides $20 million to ARP funds to local and regional boards of education during FY 21 and 22 for the purpose of supporting scientifically-based, evidence-based literacy teaching and learning in K–3.
- **State Funding:** Early Literacy Fund [see comment for link to cohort grant funding]
# Analysis

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<td><strong>Delaware</strong></td>
<td>1998, 2012, 2021, 2022: HB304, SB4</td>
<td>Pennsylvania Elementary and Multiple Subjects Reading and Language Arts added</td>
<td>State funding: Proposed $60 million by FY2021 for low-income and English learners, provided to all schools that qualify for a reading interventionist under the Student Success Block Grant.</td>
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## Additional Information

- **Science of Reading (SOR) Training**: Teachers & Policy Supports for Teachers & Policy
- **Literacy/Reading Coach**: Assessment & Parent Notification
- **Instruction & Intervention**: Instruction & Intervention
- **Retention & Intensive Intervention**: Retention & Intensive Intervention
- **NAEP & More Information**: NAEP & More Information

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**Further Reading**

- **Florida Teacher Certification Exam (FTCE) Literacy Education 4-6 test**: Comprehensive Early Literacy Policy
- **Florida’s New Worlds Science of Reading Literacy and Tutoring Program, and the Student Success Block Grant.**: Evidence-Based Reading Instruction - Florida
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**Comprehensive Early Literacy Policy**

**ExcelinEd Policy Toolkit, January 2024**
### Georgia

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#### Federal Funding

- **2023:** $13.1 million
- **2024-2025:** $179 million
- **2024-2025:** $8 million
- **2024-2025:** $517,575

#### State Funding

- **2023:** $26 million
- **2022:** $47 million
- **2021:** $49.8 million
- **2020:** $26 million

#### Special Education

- **2023:** $102 million
- **2024:** $131 million
- **2025:** $140 million

#### Other

- **2023:** $20 million
- **2024:** $22 million
- **2025:** $24 million

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### Hawaii

**Year(s) of Literacy Policy:** 2024–2025

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#### Federal Funding

- **2023:** $13.1 million
- **2024-2025:** $179 million

#### State Funding

- **2023:** $26 million
- **2022:** $49.8 million

#### Special Education

- **2023:** $102 million
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### Idaho

**Year(s) of Literacy Policy:** 2016: H451, H626, 2021, 2022

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### Additional Resources

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  - **Georgia:** 2001, 2010, 2023
  - **Hawaii:** 2024-2025
  - **Idaho:** 2016: H451, H626, 2021, 2022

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### Notes

- *Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (✓):

  - Georgia
  - Hawaii
  - Idaho
## Analysis

**A State-by-State Look at Fundamental Principles Adoption**

### Illinois

- **2014**
  - State Funding:
    - **$2,555,000** for the 2022–2023 EIG
  - State Funding:
    - **$111 million** investment by Lilly Endowment and ESSER II funds in 2022
  - State Funding:
    - **$7.8 million** Early Readers Funding
  - State Funding:
    - **$1.3 million** Iowa Reading Research Center
  - **Reading Improvement Block Grant Program** - ILCS 5/2-3.51
  - **Final grade; promotion** - ILCS 5/10-20.9a
  - **ILCS 322/40 Illinois Literacy Act**
  - **Reading Improvement Program** - 23 Ill. Admin. Code 260
  - **Illinois Literacy Foundation** (created by statute)
  - **(6) Illinois State Literacy Plan**

### Indiana

- **2010, 2021, 2022, 2023**
  - State Funding:
    - **$10,000,000** may be used for literacy achievement grants and up to **$20,000,000** may be used to support the department’s initiatives related to the science of reading
  - State Funding: Indiana Literacy, Early Intervention Grant ([$72,900,000](https://www2.doe.in.gov/assessment/indianawide/state-assessments))
  - State Funding: State-Funding, Indiana Literacy, Early Intervention Grant ([$72,900,000](https://www2.doe.in.gov/assessment/indianawide/state-assessments))
  - **Final grade; promotion** - 511 IAC 6.2-3.1
  - **State Standards for Progression in Reading** - Iowa Admin. Code 62
  - **Student progression** - intensive reading instruction - reporting requirements - Iowa Code 279.68
  - **State Standards for Progression in Reading** - Iowa Admin. Code 62

### Iowa

  - **HF2413**, **F2323**, **2017**, **2021**
  - State Funding: Early Readers Funding ([$7.8 million](https://www.education.iowa.gov/funding/early-readers))
  - State Funding: Iowa Reading Research Center ([$1.3 million](https://www.education.iowa.gov/funding/reading-research-center))

### State Year(s) of Literacy Policy and Link to Statutes

<table>
<thead>
<tr>
<th>State</th>
<th>Year(s)</th>
<th>Links</th>
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</thead>
<tbody>
<tr>
<td>Illinois</td>
<td>2014</td>
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</tr>
<tr>
<td>Indiana</td>
<td>2010, 2021, 2022, 2023</td>
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</tr>
</tbody>
</table>
## Analysis

**Comprehensive Early Literacy Policy**

### A State-by-State Look at Fundamental Principles Adoption

<table>
<thead>
<tr>
<th>State</th>
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<th>NAEP &amp; More Information</th>
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<tbody>
<tr>
<td><strong>Kansas</strong></td>
<td>2005, 2022</td>
<td><em>Private Elementary Education: Content Knowledge for Teaching, Reading and Language Arts (K-12)</em> added</td>
<td><em>State Funding:</em> 2014 budget included funding to develop and support a science of reading curriculum for state educational institutions and colleges, including resources, training, and technical assistance. Funding for the initiative to be set aside to include learning loss ($56 million, funding is needed and will expire).</td>
<td><em>PRAXIS Elementary Education: Content Knowledge for Teaching, Reading and Language Arts (5002) subtest (2024–2025)</em></td>
<td><em>NAEP: Kansas Overview</em></td>
<td></td>
</tr>
<tr>
<td><strong>Kentucky</strong></td>
<td>1998, 2012, 2022</td>
<td><em>Private Elementary Education: Content Knowledge for Teaching, Reading and Language Arts (K-12)</em> added</td>
<td><em>State Funding:</em> 2014 budget included funding to develop and support a science of reading curriculum for state educational institutions and colleges, including resources, training, and technical assistance. Funding for the initiative to be set aside to include learning loss ($56 million, funding is needed and will expire).</td>
<td><em>PRAXIS Elementary Education: Multiple Subjects (5001), Reading and Language Arts (5002) subtest (2024–2025)</em></td>
<td><em>NAEP: Kentucky Overview</em></td>
<td></td>
</tr>
</tbody>
</table>

### Additional Resources
- State funding for literacy initiatives and training for educators.
- NAEP (National Assessment of Educational Progress) data and information.
- Retention and intensive intervention strategies.
- A state-by-state look at literacy policy adoption.

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**Comprehensive Early Literacy Policy**

ExcelinEd Policy Toolkit, January 2024
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### A State-by-State Look at Fundamental Principles Adoption

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<tbody>
<tr>
<td>Maine</td>
<td>2015</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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</tbody>
</table>

**Other Resources:**

- **Comprehensive Early Literacy Policy**
- **ExcelinEd Policy Toolkit, January 2024**

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**Notes:**

- **Praxis Elementary Education:**
  - Teaching Reading: Elementary

- **Supports for Teachers & Policy:**
  - Science of Reading (SOR) Training
  - Literacy/Reading Coaches
  - Educator Preparation Programs (EPP)
  - Educator Preparation Program (EPP) Assessment
  - Educator Preparation Program (EPP) Alignment

- **Assessment & Parent Notification:**
  - Funding for Literacy Efforts
  - Universal Reading Screen
  - Screen for Characteristics of Dyslexia
  - Parent Notification of Student Progress
  - SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)

- **Instruction & Intervention:**
  - Elimination of Three-Cueing Instructional Materials
  - Individual Reading Plan
  - Regularly Monitor Student Progress
  - Evidence-Based Interventions

- **Retention & Intensive Intervention:**
  - Initial Determinants for Retention at 3rd Grade Based on State Assessment

- **NAEP & More Information:**
  - Good Cause Exemptions (GCE) for Some Students
  - Data Link to NAEP Information

---

**Additional Resources:**

- **State Year(s) of Literacy Policy and Link to Statutes**
  - Louisiana:
  - Maine:
    - 2015

---

**Analysis:**

- **Louisiana**
  - Supports for Teachers & Policy: ✓
  - Assessment & Parent Notification: ✓
  - Instruction & Intervention: ✓
  - Retention & Intensive Intervention: ✓
  - NAEP & More Information: ✓

- **Maine**
  - Supports for Teachers & Policy: ✓
  - Assessment & Parent Notification: ✓
  - Instruction & Intervention: ✓
  - Retention & Intensive Intervention: ✓
  - NAEP & More Information: ✓

---

**State-by-State Breakdown:**

- **Louisiana**
  - Supports for Teachers & Policy: ✓
  - Assessment & Parent Notification: ✓
  - Instruction & Intervention: ✓
  - Retention & Intensive Intervention: ✓
  - NAEP & More Information: ✓

- **Maine**
  - 2015
  - Supports for Teachers & Policy: ✓
  - Assessment & Parent Notification: ✓
  - Instruction & Intervention: ✓
  - Retention & Intensive Intervention: ✓
  - NAEP & More Information: ✓

---

**Notes:**

- **Praxis Elementary Education:**
  - Teaching Reading: Elementary

---

**Additional Resources:**

- **Comprehensive Early Literacy Policy**
- **ExcelinEd Policy Toolkit, January 2024**
### Analysis

**A State-by-State Look at Fundamental Principles Adoption**

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<td><strong>Funding for Literacy Efforts</strong></td>
<td><strong>Elimination of Three-Cueing Instructional Materials</strong></td>
<td><strong>Initial Determinant for Retention at 3rd Grade Based on State Assessment</strong></td>
<td><strong>NAEP:</strong> Mass 2012, 2019, 2021</td>
</tr>
<tr>
<td>2015, 2019, 2021</td>
<td>- Universal Reading Screener - Screener for Characteristics of Dyslexia - Parental Notification of Student Progress - Instructional Materials (High-Quality)</td>
<td>- State funding: Mass DESE, Early Literacy Universal Screening Assessment (K-3)</td>
<td>- Individual Reading Plan</td>
<td>- Parent Read-at-Home Plan</td>
<td>- Evidence-Based Interventions</td>
</tr>
<tr>
<td><strong>State Funding:</strong></td>
<td>- Maryland Leads: $169 million, $53,252,654 to programs related to science of reading (22 LEAs)</td>
<td>- State funding: Massachusetts Lead 2024–2025</td>
<td>- Regularly Monitored Student Progress</td>
<td>- Summer Reading Camps</td>
<td>- Multiple Options for Promotion</td>
</tr>
<tr>
<td><strong>Federal/state Funding:</strong></td>
<td>- Accelerating Literacy Learning with High-Quality Instructional Materials (Start 2024)</td>
<td>- State funding: COMAR 13a.03.08</td>
<td>- Evidence-Based Interventions</td>
<td>- Parent Read-at-Home Plan</td>
<td>- Good Cause Exemptions (GCE) for Some Students</td>
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<td><strong>State funding:</strong></td>
<td>- Mass DESE, Mass Literacy</td>
<td>- State funding: Mary Dyslexia Guidelines</td>
<td>- Evidence-Based Interventions</td>
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<td>- Data Link to NAEP Information</td>
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<tr>
<td><strong>Evidence-based Early Literacy Continuation Grant</strong></td>
<td>- An Excellent Education in English Language Arts and Literacy Strategic Plan for Massachusetts</td>
<td>- Student at Risk for Reading Difficulties</td>
<td>- State funding: Maryland Leads 2022</td>
<td>- Evidence-Based Interventions</td>
<td>- Additional Resources</td>
</tr>
<tr>
<td><strong>State funding:</strong></td>
<td>- Ready to Read Act - Maryland Educ. Code 4-136</td>
<td>- State funding: COMAR 13a.03.08</td>
<td>- Maryland's Key to Comprehensive Literacy</td>
<td>- Evidence-Based Interventions</td>
<td>- NAEP Massachusetts 2012, 2019</td>
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**Massachusetts**

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<tr>
<td><strong>State funding:</strong></td>
<td>- Minimum level of reading ability - Maryland Educ. Code 7-202</td>
<td>- State funding: COMAR 13a.03.08</td>
<td>- Maryland Leads 2024–2025</td>
<td>- Evidence-Based Interventions</td>
<td>- NAEP Massachusetts 2012, 2019</td>
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**State Year(s) of Literacy Policy and Link to Statutes**

- Massachusetts 2012, 2019
- Maryland (K-1 Statute) 2015, 2019, 2021

**Analysis**

- **Supports for Teachers & Policy**
  - Science of Reading (SOR) Training
  - Literacy/Reading Coincidence
  - Educator Preparation Program (EPP) Alignment

- **Assessment & Parent Notification**
  - Universal Reading Screener
  - Screener for Characteristics of Dyslexia
  - Parental Notification of Student Progress

- **Instruction & Intervention**
  - Elimination of Three-Cueing Instructional Materials
  - Individual Reading Plan
  - Regularly Monitored Student Progress

- **Retention & Intensive Intervention**
  - Initial Determinant for Retention at 3rd Grade Based on State Assessment

- **NAEP & More Information**
  - NAEP: Mass 2012, 2019, 2021
  - NAEP Massachusetts 2012, 2019

**Additional Resources**

- Maryland Leads 2024–2025
- Massachusetts Lead 2024–2025

**Notes**

- *Note: State exams were identified using NCTQ. Exams that are not considered an adequate standalone SOR test do not include a check mark (√).*
### Michigan

**2015, 2016, 2023**

- **Science of Reading (SOR) Training**: Michigan Test for Teacher Certification (PTTC) Lower Elementary (PK–3), Subtest 2 Literacy
- **Literacy/Reading Coaches**: Michigan Test for Teacher Certification (MTTC) Lower Elementary (PK–3), Subtest 2 Literacy
- **Educator Preparation Program (EPP) Agreement**: Michigan Test for Teacher Certification (MTTC) Lower Elementary (PK–3), Subtest 2 Literacy
- **Funding for Literacy Efforts**: Michigan Teacher Licensure Examinations (MTLE) Elementary Education Test
- **Assessment & Parent Notification**: CLSD funding: $16 million 5-year grant (for 5 districts)
- **Instruction & Intervention**: State funding: $6 million for 2023–2024 for access to online mathematics and literacy tool (literacy tool must be aligned to science of reading). State exams were identified using NCTQ. Exams that are not considered an adequate standalone SOR test do not include a check mark (√):
  - English Language Arts proficiency - Michigan Code 380.1280f
  - Screening and diagnostic tools for early literacy - Michigan Code 380.1635a
  - Michigan DOE Early Literacy - Read by Grade Three Law
  - Michigan DOE Literacy in Michigan and Essential Practices
  - Michigan's Top 10 Strategic Education Plan
  - Michigan Dyslexia Handbook
  - Michigan PreK-12 Literacy Commission
- **Retention & Intensive Intervention**: Michigan Teacher Licensure Examinations (MTLE) Elementary Education Test
- **NAEP & More Information**: 2024

### Minnesota


- **Science of Reading (SOR) Training**: Minnesota Teacher Licensure Examinations (MTLE) Elementary Education Test
- **Literacy/Reading Coaches**: Minnesota Teacher Licensure Examinations (MTLE) Elementary Education Test
- **Educator Preparation Program (EPP) Agreement**: Minnesota Teacher Licensure Examinations (MTLE) Elementary Education Test
- **Funding for Literacy Efforts**: CLSD: $37.8 million 5-year grant (for 5 districts)
- **Assessment & Parent Notification**: State funding: Appropriations are provided in the newly enacted READ Act for implementation
- **Instruction & Intervention**: State funding: Literacy Incentive Aid [equal to the sum of the proficiency aid and growth aid] [$45,075,000 for 2022; $45,968,000 for 2023]
- **Retention & Intensive Intervention**: State funding: LETRS funding [$3,000,000 for 2022]; Funding for AmeriCorps members in reading corps program [up to $7,950,000]
- **NAEP & More Information**: 2024–2025

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**State**

<table>
<thead>
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<th>Year(s) of Literacy Policy and Link to Statutes</th>
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<th>Minnesota</th>
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A State-by-State Look at Fundamental Principles Adoption

#### Mississippi
- **Year(s):** 2013, 2016
- **Supports for Teachers & Policy:**
  - Education Preparation Program (EPP) Alignment
  - Instructional Materials
- **Assessment & Parent Notification:**
  - Parental Notification of Student Progress
  - Parental Notification of High-Quality Instructional Materials (HQIM)
- **Instruction & Intervention:**
  - Instructional Plans
  - Individual Reading Plans
  - screener for characteristics of dyslexia
- **Retention & Intensive Intervention:**
  - Evidence-based Interventions
- **NAEP & More Information:**
  - NAEP Information

#### Missouri
- **Supports for Teachers & Policy:**
  - Science of Reading (SOR) Training
  - Literacy/Reading Coaches
  - Educator Preparation Program (EPP) Alignment
- **Assessment & Parent Notification:**
  - Universal Reading Screen
  - screener for characteristics of dyslexia
- **Instruction & Intervention:**
  - Instructional Plans
  - Individual Reading Plans
  - screener for characteristics of dyslexia
- **Retention & Intensive Intervention:**
  - Evidence-based Interventions
- **NAEP & More Information:**
  - NAEP Information

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**Comprehensive Early Literacy Policy**

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<th>Year(s) of Literacy Policy</th>
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</thead>
<tbody>
<tr>
<td>Montana</td>
<td>2023</td>
<td>Nebraska Reading Improvement Act - Nebraska Statute 79-2601</td>
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<tr>
<td></td>
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<td>Nebraska DOE - Nebraska Reads</td>
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<tr>
<td></td>
<td></td>
<td>Nebraska DOE - Nebraska Literacy Plan [under revision]</td>
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<td>Nebraska DOE - Approved Reading Assessments</td>
</tr>
<tr>
<td>Nevada</td>
<td>2015, 2017, 2019, 2021, 2023</td>
<td>Nevada DOE, Nevada's Read By Grade Three Program</td>
</tr>
<tr>
<td>Nebraska</td>
<td>2018, 2021</td>
<td>House Bill 352 established funding for early literacy interventions in the form of a summer ‘jump start’ program, home-based interventions, and four year old classroom based interventions.</td>
</tr>
<tr>
<td>Nevada</td>
<td></td>
<td>Montana Office of Public Instruction - ELA &amp; Literacy Standards</td>
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<tr>
<td>Nevada</td>
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<td>Montana 2023</td>
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# Analysis

## A State-by-State Look at Fundamental Principles Adoption

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<tr>
<td>New Hampshire</td>
<td>2016, 2023</td>
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<tr>
<td>New Jersey</td>
<td>1985, 2014</td>
</tr>
</tbody>
</table>

### Supports for Teachers & Policy
- **Science of Reading (SOR) Training**
- **Literacy Reading Coaches**
- **Educator Preparation Program (EPP) Alignment**
- **Funding for Literacy Efforts**
- **Universal Reading Screener**
- **Screening for Characteristics of Dyslexia**
- **Parental Notification of Student Progress**
- **Elimination of Trace-Cueing Instructional Materials (HCQI)**
- **Individual Reading Plan**
- **Regularly Monitor Student Progress**
- **Evidence-Based Interventions**
- **Summer Reading Camps**
- **Parent Read-at-Home Plan**
- **Elimination of Three-Cueing Instructional Materials**
- **Pupil promotion, remediation policies** - NJ Statute 18A35-4.9
- **Programs and Practices to Support Student Achievement** - NJAC 6A:13
- **NJ DOE - Early Literacy Initiative**
- **NJ DOE - New Jersey Tiered System of Supports**
- **State funding:** New Jersey Tiered System of Supports - Early Reading Grant Initiative
- **GEER funding:** $17 million for High-Impact Tutoring (funding availability is limited and will expire)
- **State and federal funding:** Through the FY23 budget and remaining ESSER funds, NJ has launched RAPID ($2 million) and RAPID-Plus ($3 million) to provide training to educators relating to literacy

### Assessment & Parent Notification
- **Screening for Characteristics of Dyslexia**
- **Parental Notification of Student Progress**

### Instruction & Intervention
- **Foundations of Reading**
- **Universal Reading Screener**
- **Screening for Characteristics of Dyslexia**
- **Parental Notification of Student Progress**
- **Elimination of Trace-Cueing Instructional Materials (HCQI)**
- **Individual Reading Plan**
- **Regularly Monitor Student Progress**
- **Evidence-Based Interventions**
- **Summer Reading Camps**
- **Parent Read-at-Home Plan**
- **Elimination of Three-Cueing Instructional Materials**

### Retention & Intensive Intervention
- **Initial Determinant for Retention at 3rd Grade Based on State Assessment**
- **Multiple Options for Promotion**
- **Good Cause Exemptions (GCE) for Some Students**

### NAEP & More Information
- **Data Link to NAEP Information**
- **Additional Resources**

### State-by-State Information
- **New Hampshire**
  - **State Funding:** New Hampshire Literacy Standards
  - **GEER Funding:** $5 million (funding availability is limited and will expire)
  - **State and federal funding:** Through the FY23 budget and remaining ESSER funds, NH has launched RAPID ($2 million) and RAPID-Plus ($3 million) to provide training to educators relating to literacy

- **New Jersey**
  - **State Funding:** New Jersey Literacy Standards
  - **GEER Funding:** $7.5 million for Early Reading Training (funding availability is limited and will expire)
  - **State and federal funding:** Through the FY23 budget and remaining ESSER funds, NJ has launched RAPID ($2 million) and RAPID-Plus ($3 million) to provide training to educators relating to literacy

[ExcelinEd Policy Toolkit, January 2024]
### Supports for Teachers & Policy

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<tr>
<td>New York</td>
<td>2007</td>
</tr>
<tr>
<td>North Carolina</td>
<td>2012, 2021, 2022</td>
</tr>
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</table>

### Assessment & Parent Notification

- **Universal Reading Screen**
- **Screen for Characteristics of Dyslexia**
- **Parental Notification of Student Progress**
- **Elimination of Three-Cueing Instructional Materials**
- **Individually Planned Student Progress**
- **Evidence-Based Interventions**
- **Summer Reading Camps**
- **Parent Read-at-Home Plans**
- **Educator Preparation Program (EPP)**

### Instruction & Intervention

- **Reading Initiative; Design**
- **Intervention for Students Displaying Characteristics of Dyslexia**
- **K-5 Plus**
- **Structured Literacy Instruction**
- **NM PED, Structured Literacy New Mexico**
- **NM Statewide Literacy Framework (2020)**
- **NM PED, K-5 Plus!**

### Retention & Intensive Intervention

- **Good Cause Exemptions (GCE) for Some Students**
- **Data Link to NAEP Information**
- **Additional Resources**

### NAEP & More Information

- **NAEP: New Mexico**
- **NC Read to Achieve Program - NC G.S. 115C-83.1, et al**
- **Press Release - NC Early Grade Students Make Strong Gains in Literacy Skills, Assessment Shows**
- **Press Release - NCDPI to hire 115 literacy coaches**
- **2023 signed budget includes additional funds for literacy coaches**
- **2022 signed budget includes funds for 115 literacy coaches and bonus pay for reading teachers**
- **Federal Funding: GEER funding**
- **Federal Funding: IDEA funding**
- **Federal Funding: Title I funding**
- **Climate of Reading (COR) for Students and Teachers**

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**Comprehensive Early Literacy Policy**
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<tr>
<td>North Dakota</td>
<td>2021</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Private Early Childhood Education: Curriculum, Instruction, and Assessment</td>
<td>Universal Reading Screen</td>
<td>Parental Notification of Student Progress</td>
<td>Individual Reading Plan</td>
<td>Evidence-Based Interventions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GA DPI Funding: $463 million 5-year grant</td>
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<tr>
<td></td>
<td></td>
<td>State Funding: Funding for 2020 legislative session that allows each district to receive $1800 per elementary building serving K-3 students for LETRS training</td>
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<td></td>
<td>ESISER funds: North Dakota Statewide Literacy Improvement [640,000 per district (funding is limited and will expire)]</td>
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<td>CLPD Funding: $24 million 4-year grant</td>
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<td>State Funding: First budget bill provides $23 million for training, $8 million for materials and instructional materials for early identification of students with dyslexia</td>
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<td></td>
<td>Foundation: Model Demonstration Projects for Early Identification of Students with Dyslexia [ $12 million over 4 years for dyslexia screen]</td>
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<td>State Funding: Reaching All Students Through Language and Literacy [ $200,000 per participating site]</td>
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</table>

**Comprehensive Early Literacy Policy**
## Analysis

### A State-by-State Look at Fundamental Principles Adoption

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<th>NAEP &amp; More Information</th>
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<tbody>
<tr>
<td>Oklahoma</td>
<td>1997, 2005, 2014, 2015, HB2497, SB636, 2016, 2017, 2019</td>
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<td>Private Elementary Education Subjects (2015), Reading and Language Arts (2015)</td>
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<td>State Funding: Funds allocated to districts upon approval of Reading Sufficiency Act plans</td>
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<td>State Funding: $10 million for Regional Literacy Coach pilot program</td>
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<td>State Funding: Oklahoma Science of Reading Academies ($10 million)</td>
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<td>State Funding: The FY23-25 budget includes $100 million for evidence-based, targeted literacy strategies</td>
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<td></td>
<td>State Funding: Early Literacy Success School Grant Program and Community Grant Program - funds may be used for training and coaching</td>
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<td>State Funding: Early Childhood Equity Fund (includes funds for Preschool-K literacy - $10 million annually)</td>
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<td>Federal Funding: ARP/ESSER Funds: update K-5 literacy framework, fund literacy training, summer programming, etc.</td>
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<td>Oregon</td>
<td>2001, 2023</td>
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<td>National Evaluation Series Literacy Education Initiative</td>
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<td>State Funding: The FY2022 budget includes $10 million for evidence-based, targeted literacy strategies and $50 million for summer programming, specifically $50 million for K-3 summer literacy</td>
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<td>State Funding: Early childhood literacy funds (includes funds for Preschool-K literacy - $20 million annually)</td>
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**Note:** State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (√):

- Reading Sufficiency Act - O.S. 1210.508A
- Oklahoma SDE - RSA Legislation
- Oklahoma SDE - Reading and Literacy
- Oklahoma SDE - iRead
- Early Success Reading Initiative - Oregon Statute 329.832, et al
- Oregon K-12 Literacy Framework
- Oregon DOE - Revising the K-5 Literacy Framework
- Oregon Dept of Ed - Early Literacy Success Initiative

**State funding:** Funds allocated to districts upon approval of Reading Sufficiency Act plans [allocated for each enrolled K–3 student who is in need of remediation or intervention in reading]

**State funding:** State funding: $10 million for Regional Literacy Coach pilot program

**State funding:** State funding: Oklahoma Science of Reading Academies ($10 million)

**State funding:** State funding: The FY23-25 budget includes $100 million for evidence-based, targeted literacy strategies and $50 million for summer programming, specifically $50 million for K–3 summer literacy

**State funding:** Early Literacy Success School Grant Program and Community Grant Program — funds may be used for training and coaching

**State funding:** Early Childhood Equity Fund (includes funds for Preschool-K literacy - $10 million annually)

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<td>Tennessee</td>
<td>1999, 2021: SP7003, HB7004, 2023</td>
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**Supports for Teachers & Policy**
- Science of Reading (SOR) Training
- Literacy Coaching
- Early Childhood Preparation Program (ECPP) Alignment
- Educator Preparation Program (EPP) Assessment & Placement
- Funding for Literacy Efforts
- Universal Reading Screener
- Response to Intervention
- Parent Read-at-Home Plan
- Educator Preparation Program (EPP) Assessment & Placement

**Assessment & Parent Notification**
- Screener for Characteristics of Dyslexia
- Parent Notification of Student Progress
- Student Progress Monitoring
- Evidence-Based Interventions
- Parental Notification

**Instruction & Intervention**
- Instruction & Intervention
- Individual Reading Plan
- Evidence-Based Interventions
- Summer Reading Camps
- Parent Read-at-Home Plan
- Educator Preparation Program (EPP) Assessment & Placement

**Retention & Intensive Intervention**
- Initial Determination for Retention at 3rd Grade Based on State Assessment
- Multiple Options for Promotion
- Good Cause Exemptions (GCE) for Some Students

**NAEP & More Information**
- Data Link to NAEP Information
- Evidence-Based Interventions

### Tennessee

- **1999, 2021: SP7003, HB7004, 2023**
- **Science of Reading (SOR) Training**
- **Literacy Coaching**
- **Early Childhood Preparation Program (ECPP) Alignment**
- **Funding for Literacy Efforts**
- **Universal Reading Screener**
- **Response to Intervention**
- **Parent Read-at-Home Plan**
- **Educator Preparation Program (EPP) Assessment & Placement**

### Texas

- **Science of Reading (SOR) Training**
- **Instruction & Intervention**
- **Evidence-Based Interventions**
- **Parental Notification**
- **Summer Reading Camps**
- **Parent Read-at-Home Plan**
- **Educator Preparation Program (EPP) Assessment & Placement**

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**Comprehensive Early Literacy Policy**

**ExcelinEd Policy Toolkit, January 2024** 20
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<tr>
<td>Utah</td>
<td>2011, 2020, 2022</td>
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<tr>
<td>Vermont</td>
<td>1997, 2009</td>
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</tbody>
</table>

### Utah

- **Foundations of Reading**
  - State Funding: Partnership for Student Success Grant Program (for one year)
  - State Funding: Guest Teacher Certification Program for Elementary and Special Education, ASCL, 2019 (1,000 grants; $150,000 per grant; maximum grant total of $150,000)
  - State Funding: Early Literacy Program - Early Literacy Program Grants (2019 $30,000, 2020 $30,000)

### Vermont

- **Praxis Reading for Virginia Educators: Elementary and Special Education**

Note: State exams were identified using NCTQ. Exams that are not considered an adequate stand-alone SOR test do not include a check mark (√).
## Analysis

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<tr>
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<td></td>
<td>Literacy/Reading Coaches (EPS) Program Alignment</td>
<td>Virginia Dept of Education - Virginia Literacy Act</td>
<td>Individual Reading Plan</td>
<td>Regularly Monitor Student Progress</td>
<td>State funding: FY22–24 budget provides $4,890,000 first year, $4,640,000 second year for the implementation of literacy instruction aligned with science-based reading research beginning with the 2024–2025 school year, as required by the Virginia Literacy Act.</td>
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<td>Educator Preparation Program (EPP) Alignment</td>
<td>Standards of Quality - Virginia Code Title 22.1, Chapter 13.2</td>
<td>Parental Notification of Student Progress</td>
<td>Parental Notification of High-Quality Instructional Materials (HCIR)</td>
<td>State funding: Early Reading Intervention Initiative based on the state's share of the cost to provide 2.5 hours of additional instruction each week for an estimated number of students in each school division at a student-to-teacher ratio of 5:1</td>
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<td>Educational Preparation Program (EPP) Assessment</td>
<td>Regulations Governing Special Education Programs for Children with Disabilities in Virginia - 8 VAC20-81</td>
<td>Universal Reading Screener</td>
<td>Screening for Characteristics of Dyslexia</td>
<td>ARP funding: Onward and Upward: Supporting Literacy and Mathematics [34 million] [Funding is limited and will expire]</td>
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<td>Funding for Literacy Efforts</td>
<td>NAEP: Virginia Overview</td>
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<td>Learning Assistance Program (LAP) Funding for districts implementing programs for K–4 struggling students</td>
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<td>NAEP: Washington Overview</td>
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**Notes:**
- State exams were identified using NCTQ.
- Exams that are not considered an adequate stand-alone SOR test do not include a check mark (√).
- Funding for literacy efforts includes training resources, deployment of a train the trainer model, technical assistance and training.
- Parental notification of student progress includes evidence-based interventions.
- Multiple options for promotion include Good Cause Exemptions (GCE) for some students.
- Evidence-based interventions may be coded as multiple options.
- Summer Reading Camps + Good Cause Exemptions (GCE) are included as examples of multiple options for promotion.
- Data Link to NAEP Information: NAEP Guidance for District Adoption of High-Quality Instructional Materials (HCIR) + State funding: SEA Guidance for District Adoption of High-Quality Instructional Materials (HCIR).
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<tr>
<td>Washington, D.C.</td>
<td>2012, 2022</td>
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<td>Literacy/Reading Coaches (ESP)</td>
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<td>Assessment &amp; Parent Notification</td>
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<td>Praxis Elementary Education: Multiple Subjects: Reading, Language Arts, and Ela - Subtests</td>
<td>Universal Reading Screener</td>
<td>Parent Notification of Student Progress</td>
<td>SEA Guidance for District Adoption of High-Quality Instructional Materials (HQIM)</td>
<td>Elimination of Three-Cueing Instructional Materials</td>
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<td>Foundations of Reading</td>
<td>State Funding: Wisc. Code 118.015, enacted in 2023, provides that the department must pay school boards the per pupil cost of each reading readiness assessment required to be administered beginning in 2023-24, the school may still be reimbursed, but certain requirements must be met, including reporting requirements.</td>
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<td>State Funding: Wyoming Statute 21-3-401, enacted in 2001, provides that the department must pay school boards the per pupil cost of each reading readiness assessment required to be administered beginning in 2001-02, the school may still be reimbursed, but certain requirements must be met, including reporting requirements.</td>
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Additional Resources:
- [ExcelinEd Policy Toolkit](https://www.excelined.org/policyToolkit)
- [State Year(s) of Literacy Policy and Link to Statutes](#)
- [Funding for Literacy](#)
- [Universal Reading Screen](#)
- [Screen for Characteristics of Dyslexia](#)
- [Parent Notification of Student Progress](#)
- [Parental Notification of Student Progress](#)
- [Elimination of Three-Cueing Instructional Materials](#)
- [Individual Reading Plan](#)
- [Evidence-Based Interventions](#)
- [Summative Reading Assessment](#)
- [Parent Read-at-Home Plan](#)
- [Educator Preparation Program (EPP)](#)
- [State Department of Education (DOE)](#)
- [State Department of Public Instruction (DPI)](#)
- [Wisconsin DPI - Reading in Wisconsin](#)
- [Wyoming DOE - Literacy](#)
- [Wyoming DOE - Reading Assessment and Intervention Guidance](#)
- [Wyoming Statute 21-3-401](#)
- [Wisc. Code 118.015](#)
- [Wisc. Code 118.016](#)
- [Wisc. DPI - Reading in Wisconsin](#)
- [Summer Reading Camps](#)
- [Good Cause Exemptions (GCE) for Some Students](#)
- [Data Link to NAEP Information](#)
- [Evidence-Based Interventions](#)
- [Multiple Options for Promotion](#)
- [Funding for Literacy Efforts](#)
- [Instruction & Intervention](#)
- [Assessment & Parent Notification](#)
- [Supports for Teachers & Policy](#)
- [NAEP & More Information](#)
- [State Funding](#)