

# Fundamentals of Literacy Coaching Professional Development Modules

## Module 2, Facilitator Guide



## Outline of Module 2:

**Session 4:** Effective Practices in Teaching Students

**Session 5:** Effective Practices in Teaching Adults

**Session 6:** Selecting and Applying Methods to Support Teacher Growth

### Domain B

Knowledge of and ability to apply effective pedagogy and andragogy.

**Standard 1:** Identify and apply foundational principles of how students learn.

**Standard 2:** Identify and apply foundational principles of adult learning theory.

**Standard 3:** Select and apply appropriate methods to support effective teacher practice and growth in a variety of settings, including elementary self-contained and departmentalized classrooms, secondary classrooms, and content area classrooms, prioritizing English Language Arts and reading.

**Standard 4:** Identify and apply scaffolding strategies that address the strengths and needs of individual teachers.

**Standard 5:** Identify and apply strategies and resources for planning, facilitating, and evaluating professional learning aligned with school and district goals.

**Standard 6:** Identify and apply scaffolding strategies that address the strengths and needs of individual students and small groups (e.g., differentiation of instruction for individual students and small groups based on strengths and areas of growth).

**Bridge to Practice Project:** Develop a needs assessment for professional development on evidence-based instructional practices and complete an ADDIE model for planning this professional development.

# Fundamentals of Literacy Coaching Professional Development

## Module 2 – Session 4: Effective Practices in Teaching Students

### Facilitator Guide

#### Resources for Conducting the Session:

**The Participant Guide** – The Fundamentals of Literacy Coaching Professional Development Guide for Session 4 contains printable versions of all of the PowerPoint slides and participant handouts inserted after corresponding slides.

**The Facilitator PowerPoint** – Slides for Session 4 contain facilitator notes and links to videos.

**Documents for Download** – Although all of the resources may be downloaded, the documents below are highlighted for download because participants will need to write on them. If a facilitator wishes for participants to submit them, that could be done via email.

*\*The Participant Guide and the Facilitator PowerPoint contain all of the information needed to conduct the sessions.*

#### Focus for this Session:

##### Domain B

Knowledge of and ability to apply effective pedagogy and andragogy.

**Standard 1:** Identify and apply foundational principles of how students learn.

**Standard 6:** Identify and apply scaffolding strategies that address the strengths and needs of individual students and small groups (e.g., differentiation of instruction for individual students and small groups based on strengths and areas of growth).

#### Gather Materials:

- The Fundamentals of Literacy Coaching Professional Development Guide for Session 4
- Slides for Session 4
- Sticky Notes
- Highlighters
- Pens
- Chart Paper and Markers

## Prepare:

- Review slides with notes for Session 4.

Note: Handouts, self-study activities, and videos can be accessed directly from the table of contents in the Fundamentals of Literacy Coaching Professional Development Guide.

- Read the Session 4 section of the Fundamentals of Literacy Coaching Professional Development Guide.

## Session 4 Resources Overview:

| Session 4    |   |
|--------------|---|
| Slide Number | Resources   |
| 15           | <b>Video 1:</b> Utilizing Explicit Instruction (5:46)                             |
| 15           | <b>Handout 1:</b> Video Viewing Guide for Video 1: Utilizing Explicit Instruction |
| 16           | <b>Handout 2:</b> 16 Elements of Explicit Instruction                             |
| 17           | <b>Video 2:</b> Word-Building (5:45)  |
| 23           | <b>Handout 3:</b> Instructional Scaffolding to Improve Learning                   |
| 24           | <b>Video 2:</b> Word-Building (5:45)  |
| 30           | <b>Video 3:</b> Inferential Language, Read Aloud, & Discussion (5:12)             |
| 33           | <b>Handout 4:</b> ELA Writing Rubric  |
| 33           | <b>Handout 5:</b> 10th Grade Paper  |
| 34           | <b>Handout 6:</b> Teachers Taking Up Explicit Instruction                         |
| 34           | <b>Self-Study 1:</b> Reflections on Session 4                                     |
| 34           | <b>Video 4:</b> Active Participation Part 1                                       |
| 34           | <b>Self-Study 2:</b> Video Viewing Guide for Active Participation Part 1          |

# Fundamentals of Literacy Coaching Professional Development

## Module 2 - Session 5: Effective Practices in Teaching Adults

### Facilitator Guide

#### Resources for Conducting the Session:

**The Participant Guide** – The Fundamentals of Literacy Coaching Professional Development Guide for Session 5 contains printable versions of all of the PowerPoint slides and participant handouts inserted after corresponding slides.

**The Facilitator PowerPoint** – Slides for Session 5 contain facilitator notes and links to videos.

**Documents for Download** – Although all of the resources may be downloaded, the documents below are highlighted for download because participants will need to write on them. If a facilitator wishes for participants to submit them, that could be done via email.

*\*The Participant Guide and the Facilitator PowerPoint contain all of the information needed to conduct the sessions.*

#### Focus for this Session:

##### Domain B

Knowledge of and ability to apply effective pedagogy and andragogy.

**Standard 2:** Identify and apply foundational principles of adult learning theory.

#### Gather Materials:

- The Fundamentals of Literacy Coaching Professional Development Guide for Session 5
- Slides for Session 5
- Sticky Notes
- Highlighters
- Pens
- Chart Paper and Markers

#### Prepare:

- Review slides with notes for Session 5.

Note: Handouts, self-study activities, and videos can be accessed directly from the table of contents in the Fundamentals of Literacy Coaching Professional Development Guide.

- Read the Session 5 section of the Fundamentals of Literacy Coaching Professional Development Guide.

## Session 5 Resources Overview:

| Session 5    |   |
|--------------|---|
| Slide Number | Resources   |
| 9            | <b>Video 1:</b> Vision of an Adult Learner (3:49)   |
| 13           | <b>Video 2:</b> Adult Learning Theory: Knowles's 6 Assumptions of Adult Learners (3:53)                         |
| 14           | <b>Handout 1:</b> How to Engage and Inspire Adult Learners  |
| 14           | <b>Handout 2:</b> FLaRE Professional Paper  |
| 14           | <b>Handout 3:</b> Impact of Adult Learning Theory and Literacy Coaching   |
| 14           | <b>Handout 4:</b> Characteristics of Adult Learners   |
| 20           | <b>Handout 5:</b> Teacher Characteristics Coaching Guide  |
| 20           | <b>Handout 6:</b> Room to Improve   |
| 30           | <b>Video 3:</b> Model Coaching Conversation (6:03)  |
| 32           | <b>Video 4:</b> Vocabulary Cheerleading (4:30)  |
| 36           | <b>Video 5:</b> Coaching for Community (2:39)   |
| 37           | <b>Handout 7:</b> Professional Development Needs Assessment Survey  |
| 37           | <b>Self-Study 1:</b> Video Viewing Guide for ADDIE Model and Directed Notetaking for PD Needs Assessment Survey |
| 37           | <b>Video 6:</b> The ADDIE Model Process (1:52)  |

# Fundamentals of Literacy Coaching Professional Development

## Module 2 - Session 6: Selecting and Applying Methods to Support Teacher Growth

### Facilitator Guide

#### Resources for Conducting the Session:

**The Participant Guide** – The Fundamentals of Literacy Coaching Professional Development Guide for Session 6 contains printable versions of all of the PowerPoint slides and participant handouts inserted after corresponding slides.

**The Facilitator PowerPoint** – Slides for Session 6 contain facilitator notes and links to videos.

**Documents for Download** – Although all of the resources may be downloaded, the documents below are highlighted for download because participants will need to write on them. If a facilitator wishes for participants to submit them, that could be done via email.

*\*The Participant Guide and the Facilitator PowerPoint contain all of the information needed to conduct the sessions.*

#### Focus for this Session:

##### Domain B

Knowledge of and ability to apply effective pedagogy and andragogy.

**Standard 3:** Select and apply appropriate methods (e.g., co-planning, collaborative teaching, modeling, etc.) to support effective teacher practice and growth in a variety of settings, including elementary self-contained and departmentalized classrooms, secondary classrooms, and content area classrooms, prioritizing English Language Arts and reading.

**Standard 4:** Identify and apply scaffolding strategies that address the strengths and needs of individual teachers (e.g., differentiation of coaching support based on strengths and areas of growth).

**Standard 5:** Identify and apply appropriate strategies and resources for planning, facilitating, and evaluating professional learning (e.g., use of Florida's Professional Learning Standards) aligned with school and district goals.

#### Gather Materials:

- The Fundamentals of Literacy Coaching Professional Development Guide for Session 6
- Slides for Session 6
- Sticky Notes
- Highlighters
- Pens
- Chart Paper and Markers

## Prepare:

- Review slides with notes for Session 6.

Note: Handouts, self-study activities, and videos can be accessed directly from the table of contents in the Fundamentals of Literacy Coaching Professional Development Guide.

- Read the Session 6 section of the Fundamentals of Literacy Coaching Professional Development Guide.

## Session 6 Resources Overview:

| Session 6    |  |
|--------------|--|
| Slide Number | Resources  |
| 17           | <b>Video 1:</b> Jim Knight Impact Cycle (5:17)                                 |
| 19           | <b>Video 2:</b> Primary Instruction Example (2:24)                             |
| 19           | <b>Handout 1:</b> The Impact Cycle   |
| 20           | <b>Video 3:</b> Secondary Instruction Example (3:20)                           |
| 20           | <b>Handout 1:</b> The Impact Cycle   |
| 24           | <b>Handout 2:</b> Continuum of Coaching  |
| 29           | <b>Handout 3:</b> Coaching Continuum Scenarios                                 |
| 29           | <b>Handout 4:</b> Progress Monitoring Data                                     |
| 33           | <b>Handout 5:</b> Florida's New Professional Learning Standards                |
| 33           | <b>Handout 6:</b> ADDIE Model  |
| 34           | <b>Handout 7:</b> Professional Development Needs Assessment Survey             |
| 34           | <b>Handout 8:</b> ADDIE Model Worksheet – Early Draft                          |
| 36           | <b>Handout 9:</b> Designing High-Quality Professional Learning Checklist       |
| 39           | <b>Handout 10:</b> Describe Implementation of Professional Learning Activities |
| 40           | <b>Handout 11:</b> The Importance of Evaluating Professional Learning          |
| 41           | <b>Handout 12:</b> Needs Assessment Survey Template                            |
| 41           | <b>Handout 13:</b> Needs Assessment Rubric                                     |
| 42           | <b>Handout 14:</b> Final ADDIE Model Template                                  |
| 42           | <b>Handout 15:</b> Final ADDIE Model Rubric                                    |
| 43           | <b>Handout 16:</b> Sample ADDIE Tasks and Deliverables                         |
| 43           | <b>Video 4:</b> Principal Coach Support (2:45)                                 |