

# Fundamentals of Literacy Coaching Professional Development Modules

## Module 5, Facilitator Guide



## Outline of Module 5:

**Session 14:** Analyzing Data to Grow as a Coach

**Session 15:** Growing in Professional Knowledge and Practice

### Domain E

Ability to grow professionally. Coaches will be able to:

**Standard 1:** Analyze individual performance data to determine and engage in professional learning to broaden personal coaching and instructional knowledge.

**Standard 2:** Seek and demonstrate understanding of current evidence-based instructional practices.

**Standard 3:** Seek, determine, and utilize appropriate collaborative partnerships with professional learning groups to expand knowledge and improve coaching practices.

**Bridge to Practice Project:** Complete a reflection on the course including plans for continued professional growth.

# Fundamentals of Literacy Coaching Professional Development

## Module 5 – Session 14:

### Analyzing Data to Grow as a Coach

#### Facilitator’s Guide

#### Resources for Conducting the Session:

**The Participant Guide** – The Fundamentals of Literacy Coaching Professional Development Guide for Session 14 contains printable versions of all of the PowerPoint slides and participant handouts inserted after corresponding slides.

**The Facilitator PowerPoint** – Slides for Session 14 contain facilitator notes and links to videos.

**Documents for Download** – Although all of the resources may be downloaded, the documents below are highlighted for download because participants will need to write on them. If a facilitator wishes for participants to submit them, that could be done via email.

*\*The Participant Guide and the Facilitator PowerPoint contain all of the information needed to conduct the sessions.*

#### Focus for this Session:

##### Domain E

Ability to grow professionally. Coaches will be able to:

**Standard 1:** Analyze individual performance data to determine and engage in professional learning to broaden personal coaching and instructional knowledge.

## Gather Materials:

- The Fundamentals of Literacy Coaching Professional Development Guide for Session 14
- Slides for Session 14
- Sticky Notes
- Highlighters
- Pens
- Chart Paper and Markers

## Prepare:

- Review slides with notes for Session 14.
- Read the Session 10 section of the Fundamentals of Literacy Coaching Professional Development Guide

Note: Handouts, self-study activities, and videos can be accessed directly from the table of contents in the Fundamentals of Literacy Coaching Professional Development Guide.

## Session 14 Resources Overview:

Session 14	
Slide Number	Resources
10	<b>Video 1:</b> Coaching the Coach (6:46)
17	<b>Video 2:</b> Coaching for Collaboration (4:58)
26	<b>Handout 1:</b> Scenario for Logic Model
26	<b>Handout 2:</b> Blank Logic Model Template
30	<b>Handout 3:</b> The ADDIE Model: Designing, Evaluating Instructional Coach Effectiveness
30	<b>Video 3:</b> Everybody Needs a Coach
30	<b>Self-Study 1:</b> Reflecting on the ADDIE Model
30	<b>Self-Study 2:</b> Elementary Literacy Coach Self Efficacy Survey
30	<b>Self-Study 3:</b> Reflection

# Fundamentals of Literacy Coaching Professional Development

## Module 5 – Session 15: Growing in Professional Knowledge and Practice

### Facilitator’s Guide

#### Resources for Conducting the Session:

**The Participant Guide** – The Fundamentals of Literacy Coaching Professional Development Guide for Session 15 contains printable versions of all of the PowerPoint slides and participant handouts inserted after corresponding slides.

**The Facilitator PowerPoint** – Slides for Session 15 contain facilitator notes and links to videos.

**Documents for Download** – Although all of the resources may be downloaded, the documents below are highlighted for download because participants will need to write on them. If a facilitator wishes for participants to submit them, that could be done via email.

*\*The Participant Guide and the Facilitator PowerPoint contain all of the information needed to conduct the sessions.*

#### Focus for this Session:

##### Domain E

Ability to grow professionally. Coaches will be able to:

**Standard 2:** Demonstrate understanding of current trends in evidence-based instructional practices.

**Standard 3:** Determine and utilize appropriate collaborative partnerships with professional learning groups to expand knowledge and improve coaching practices.

#### Gather Materials:

- The Fundamentals of Literacy Coaching Professional Development Guide for Session 15
- Slides for Session 15
- Sticky Notes
- Highlighters
- Pens
- Chart Paper and Markers

## Prepare:

- Review slides with notes for Session 15.

Note: Handouts, self-study activities, and videos can be accessed directly from the table of contents in the Fundamentals of Literacy Coaching Professional Development Guide.

- Read the Session 15 section of the Fundamentals of Literacy Coaching Professional Development Guide.

## Session 15 Resources Overview:

Session 15	
Slide Number	Resources
8	<b>Handout 1:</b> Literacy Coach Program Domains and Standards
9	<b>Handout 2:</b> Scenarios to Practice Coaching
14	<b>Handout 3:</b> Professional Organizations – Notes
16	<b>Handout 4:</b> Improving Teaching Practice with Instructional Coaching
17	<b>Handout 5:</b> Instructional Coaching
17	<b>Self-Study 1:</b> Reflecting on the Instructional Coaching Article by Jim Knight
17	<b>Self-Study 2:</b> Reflection on Video
18	<b>Handout 6:</b> Reflection PD Plan Rubric