



Artificial Intelligence (AI) Pilot Program Act

Model Policy | 2025

Section 1. Purpose

The purpose of this Act is to establish a grant program that provides funding for school districts to pilot state-approved artificial intelligence (AI) platforms to enhance student learning and support teacher effectiveness. Participating School Districts will receive funding to cover subscription fees, professional development and other costs necessary for effective implementation.

Section 2. Definitions

1. As used in this section, these terms have the following meanings:

- a. “Artificial Intelligence (AI)” refers to programs or machines that simulate tasks requiring human intelligence, such as making predictions, providing recommendations or making decisions.
- b. “AI-Powered Platform” is a digital tool or software that utilizes Generative AI, to support student learning and enhance teacher effectiveness.
- c. “Department” is the state Department of Education, which is charged with establishing and overseeing the pilot program.
- d. “Generative AI” refers to artificial intelligence models, including large language models like GPT-4, that create new content to support adaptive learning and personalized tutoring based on patterns learned from user input.
- e. “Participating School District” is any accredited school district or school organization that applies for and is selected to receive the grant.

Section 3. Establishment of the AI Pilot Program

1. The Department shall establish a grant program to award funding to Participating School Districts and charter schools for piloting state-approved AI-Powered Platforms.
2. The Department shall develop vendor requirements and an application process for eligible AI-Powered Platforms to ensure AI platforms meet data privacy, security and instructional alignment criteria. At minimum, an AI-Powered Platform must:
 - a. Be SOC 2 compliant and adhere to state and federal data privacy and security laws, including but not limited to, the Children’s Internet Protection Act (CIPA), the Children’s Online Privacy Protection Act (COPPA) and the Family Educational Rights and Privacy Act (FERPA).
 - b. Be certified by a recognized educational technology rating organization.
 - c. Generate district and school-level reports on student usage and progress.
 - d. Ensure parent and student access to records of AI interaction.
 - e. Vendors seeking approval shall submit an application to the Department demonstrating compliance with all vendor requirements.

3. The Department shall review and publish a list of approved vendors that meet the vendor requirements.
4. The Department shall create an application process and evaluation rubric for school districts applying for the grant. This shall include an implementation plan that outlines:
 - a. The rationale for selecting a specific AI-Powered Platform.
 - b. The intended pilot participants, such as targeted grade levels, subject areas or student populations.
 - c. A strategy for integrating the AI-Powered Platform into instruction, with clear goals and measurable outcomes for assessing success.
5. The Department shall develop and publish guidance on the effective use of AI-Powered Platforms.

Section 4. Reporting

1. The Department shall use student outcomes data to assess the effectiveness of AI-Powered Platforms on student learning.
2. The Department shall conduct a survey of participating teachers and school administrators to assess overall user experience with the AI-Powered Platform. This may include:
 - a. Technical challenges and areas for improvement.
 - b. Perceived impact on instructional efficiency and student engagement.
 - c. The quality and usefulness of vendor-provided training.
3. The Department may assess potential applications of AI beyond classroom instruction including:
 - a. District-wide data analysis to identify student achievement trends.
 - b. Administrative efficiencies, such as AI-driven scheduling, budgeting or predictive analytics for staffing needs.
 - c. Enhanced communication tools to support parent engagement and streamline school district operations.
4. The Department shall publicly report findings from the pilot program. This may include:
 - a. An analysis of student learning outcomes.
 - b. A summary of teacher and administrator feedback.
 - c. Best practices for AI use in K-12 education.
 - d. Recommendations for scaling successful programs and improving AI-powered learning tools.

Section 5. District Responsibilities

1. Participating School Districts shall oversee the pilot program and provide necessary support. This includes, but is not limited to:
 - a. Overseeing vendor selection and contractual agreements.
 - b. Providing Professional Development to participating schools.

- c. Monitoring the integration of the AI-Powered Platform into instructional practices and administrative processes.
- d. Submitting a final report detailing, at minimum:
 - i. Implementation successes and challenges.
 - ii. Measurable student outcomes.
 - iii. Recommendations for future AI integration.

Section 6. Funding

1. This program shall be funded through _____.
2. Funding may cover the costs of:
 - a. Subscription fees for the AI-Powered Platform.
 - b. Professional Development and training for educators.
 - c. Technical support and administrative costs directly related to the pilot program.

Section 7. Pilot Program Duration

The AI Pilot Program shall run from [Start Date] to [End Date], during which participating school districts shall implement and evaluate the effectiveness of approved AI-Powered Platforms.

Section 8. Effective Date

This Act shall take effect upon becoming a law.

Appendix: Artificial Intelligence (AI) Powered Platform Requirements

The following information delineates requirements aligned with the Artificial Intelligence Pilot Program Act. AI-powered platforms must meet the following criteria:

Data Privacy and Security

AI-powered platforms must comply with all applicable state and federal data privacy and security laws, including but not limited to:

- Children’s Internet Protection Act (CIPA)
- Children’s Online Privacy Protection Act (COPPA)
- Family Educational Rights and Privacy Act (FERPA)

Student Safety

AI-powered platforms must prioritize student safety by ensuring:

- Documented safety protocols outlining appropriate student use.
- An established escalation protocol to immediately address child safety concerns.

Teacher Training and Support

AI-powered platforms must provide comprehensive teacher training on:

- Blended and virtual learning integration including strategies for effective classroom use.
- Onboarding and platform training.
- Child safety guidance including best practices for safe student interaction with AI.

Technology Support and Assistance

To ensure effective platform functionality, AI-powered platforms must offer:

- A staffed help desk available during standard school hours.
- Assistance with account management and creation.
- Technical troubleshooting services.

AI Capabilities and Functionality

The AI-powered platform must:

- Utilize generative AI, such as GPT-4 or an equivalent/successor to enhance instructional support.
- Provide instructional coaching and support for students.
- Include administrative tools such as:
 - Instructional material support
 - Rubrics
 - Prompts and assessment questions

Data Tracking and Reporting

AI-powered platforms must track student usage and learning progress by:

- Collecting mastery data through formative and summative assessments.
- Generating district and school-level reports on student usage and progress.
- Providing parent and student access to records of AI interactions.

Certification and Accessibility

The AI-powered platform must:

- Be certified by a recognized educational technology rating organization.
- Be accessible to all learners.

